



YEARBOOK 2025 - 26



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FROM THE HEAD OF ACADEMY

There is a word in Zulu which has its equivalent in many other cultures. The word is, "Ubuntu" – literally translated it means, "I am myself through others". Ubuntu tells us that we find ourselves – our identity, our meaning, our purpose in life - in the company we keep. It is a word which speaks to us of the inter-connectedness of things. It is a word which speaks to us of community and relationships and learning.

The great American poet William Stafford must, surely, have had this concept in mind when he penned these evocative words – words which remind us of how important the wisdom of Ubuntu really is:

If you don't know the kind of person I am
and I don't know the kind of person you are
a pattern that others made may prevail in the world
and following the wrong god home we may miss our star.

In this extraordinary Academy community young people discover who others are – others from different circumstances and different contexts. And in so doing, they discover themselves. Most profoundly, they can discover their humanity – a humanity which transcends the destructive patterns which prevail in the world. These are the patterns defined by the superficial differences of colour, creed, culture and caste.

This perspective is one of the most precious gifts an Academy education confers on young people. It is not text-book knowledge or a mere statement – it is, fundamentally, an insight which springs from living and working together. There is a well-known Sanskrit phrase which captures this insight perfectly, वसुधैवकुटुम्बकम् - the whole world is one single family.

This insight brings with it a capacity for discernment and an ability to see things beyond the fragmented divisions of the world today. It enables young people to choose wisely and to find new ways of thinking about old problems

"Make a career of humanity," said Dr Martin Luther King, "and you will make a greater person of yourself and a finer world to live in." That's the promise of Ubuntu. That's the essence of an Academy education.

Dr Jonathan Long
Head of Academy

EDUCATIONAL LEADERSHIP TEAM



DR JONATHON LONG
Head of Academy



JEFF DOERFLER
Deputy Head of Academy & Head of the Residential Program



CHRISTIAN SCHMELZ
Principal Senior School



ARCHNA GERA
Principal Junior School



AFEERA MARYAM
Head of Middle Years



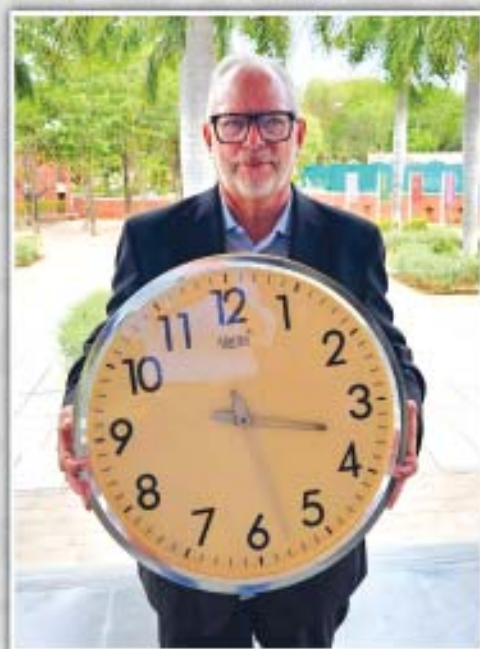
USHA SHIVAKUMAR
Diploma Programme Coordinator



MEENAKSHI JOSHI
Middle Years Programme Coordinator



LAVANYA VADAVALLI
Primary Years Programme Coordinator



DEPUTY HEAD OF ACADEMY & HEAD OF THE RESIDENTIAL PROGRAMME

A Year of Growth, Connection, and Community

To our incredible students and staff,

As we look back on this year, my heart is full of pride for the vibrant community we've built together. My primary mission has always been to ensure that every student—whether you head home at the end of the day or walk across campus to your residence—feels safe, happy, and healthy. When those foundations are strong, you are free to perform to your absolute best and reach your highest academic potential. On a personal note, I have thoroughly enjoyed our time together during the after-school sports programme with both day and residential students, as well as our active sessions on the weekends with those in residence; seeing your teamwork and spirit on the field is a constant highlight for me.

This year, the Residential Programme truly came alive, transforming into a bustling hub of energy and friendship. We've shared so many moments that define what it means to be an Academy student:

- * The Community Cafe: Where conversations and games were shared over cold drinks, ice cream, and snacks every Saturday afternoon
- * Cultural Events & Social Nights: Celebrating the rich diversity that makes our Academy so unique.
- * Sunday Student Choice Dinners: A weekly highlight where your tastes and preferences took center stage.
- * Energy on the Dance Floor: Seeing everyone let loose and enjoy the simple joy of music and movement.

To our Student Leaders, both day and residential: thank you. Your hard work, consistent role modeling, and infectious enthusiasm have been the backbone of our success. You have stepped up to support your peers and lead with integrity, making my job a true privilege.

To all our students, thank you for making this year so memorable. Carry the spirit of this community with you into the future.

Jeff Doerfler

STUDENT COUNCIL



STUDENT REPRESENTATIVE COUNCIL



Farzam Fazelyar, Ishita Gupta, Kabir Malpani, Meena Niro, Muskaan Bardai,
Muskaan Bardai, Nariman Reza, Pranav Paruchuri, Sumedha Bandaru,
Sarina Kassam Mehdi, Shayaan Maredia, Suryansh Gorla and Yashita Chereddi

ACADEMY JUNIOR SCHOOL



FROM THE JUNIOR SCHOOL PRINCIPAL

We have also developed yearly overviews outlining subject-based units and relevant outcomes. As part of our continued work with the written curriculum, we are preparing to introduce a new literacy programme in the junior school.

This year, we also celebrated events with renewed intent and impact. Our sports day featured a whole school showcase of yoga asanas and movement, fostering a sense of unity and shared energy. Our musical, a first-time Broadway production, was performed through professional licensing and expert guidance. With 235 participating students and over 600 people in the audience at the newly renovated amphitheatre, it became the largest musical performance in the history of the academy. The swimming gala saw greater parent participation than ever before, and camps were organised at newer and more enriching venues. The PYP exhibition reflected a journey of thoughtful inquiry and meaningful action, as we moved forward another cohort of 45 talented Grade 5 students to middle school.

Through this yearbook, we present the spirit of our community in vibrant colours. These colours reflect our joy, our sense of togetherness, our shared identities, and the warmth that defines the junior school. The images capture our journey of transformation, while our reflections express that we remain both elated and grounded, with a deepening sense of contributing to a larger purpose. I hope you enjoy exploring this book as much as we enjoyed moving through the rhythms of this year together.

Archna Gera

The academic year 2025-26 has been a year marked by meaningful transformation in the junior school. With new perspectives in leadership, this section of the academy has witnessed a strong and steady growth in student learning, teacher development, resources, and the celebration of the arts.

The year began with the PYP coordinator and myself stepping into our roles, with a clear focus on shaping purposeful pathways for change. To gain insight into the perspectives of all stakeholders, we invited parents, students, and teachers to respond to carefully designed surveys. An analysis of these responses led to targeted action plans across four key areas of the school: homework, parent communication, assessment, and the written curriculum.

As a result, we revised our homework structures, redesigned our weekly updates, conducted a thorough review of subject-based learning outcomes, and initiated systems to document and share student progress through more rigorous and meaningful assessments. Next year, we will be launching the online learning platform Seesaw to provide parents with ongoing evidence of learning, including classroom engagements and regular updates.



FROM THE PYP COORDINATOR

It is a truly exciting time to be a pedagogical leader within the ever-evolving landscape of the International Baccalaureate. Recent changes in the IB world have opened up meaningful opportunities to deepen our approach to teaching and learning, while strengthening the rigour of both our written and taught curriculum.

At the heart of these changes is an invitation to reflect, to refine, and to reimagine what meaningful learning looks like for our students. At Junior School, we have embraced this opportunity with intention. We are thoughtfully strengthening the rigour of our written and taught curriculum, ensuring that it

remains concept-driven, relevant, and truly engaging. More importantly, we are nurturing classrooms where curiosity is valued, student voice is honoured, and learning is both deep and joyful.

What has made this journey even more meaningful is our team's shared commitment to continuous learning and collective growth. This year, many of our educators engaged in rich professional learning experiences, travelling to Mumbai, Bengaluru, Dubai, and the UK, learning from and with educators across a diversity of contexts. Our professional learning also included a thoughtfully designed in-house workshop on Evidencing Learning, led by our Junior School Principal, Ms. Archana Gera. Each of these experiences has sparked deep reflection, meaningful dialogue, and a renewed sense of purpose in our everyday practice.

On a personal note, I feel incredibly grateful to have attended The Role of the Coordinator workshop, as well as a PYP Coordinators' Meetup in Mombasa. These experiences offered not just knowledge but meaningful connections with passionate educators from diverse contexts, all united by a shared belief in the transformative power of education. I also had the privilege of being one of the three members from our Junior School who attended the IB Global Conference in Mumbai. Experiencing this alongside colleagues made it even more meaningful, as we learnt and reflected together, and returned with fresh perspectives and inspiration to share with our wider team.

Alongside strengthening teaching and learning, we have also taken thoughtful steps to enhance how we connect with our parent community. Through crisper, more meaningful weekly updates and a more streamlined assessment process, we are making learning more visible and accessible. The introduction of assessment folders going home after each unit has been particularly powerful, offering families a clear window into each child's learning journey, growth, and progression over time.

What stands out most is how these experiences have come together not as isolated moments, but as a collective journey. They have helped us open our doors to new ideas, learn from diverse contexts, and feel more confident and empowered in shaping meaningful learning experiences for our students. As we continue forward, there is a quiet excitement in knowing that we are growing together—supporting one another, reflecting deeply, and always keeping our learners at the centre of all that we do.

Lavanya Vadavalli

JUNIOR SCHOOL STUDENT COUNCIL



Student council members : Aadvik Reddy Ummadi, Amarthya Madhavarapu, Naga Ashika Settupalli, Kabir Chadha
Nitara Sunkarineni, Niara Sunkarineni, Kanav Verma, Ishir Singareddy, Mihira Sarraju, Amanya Palicherla

ACADEMY CRÈCHE - SNAPSHOTS



Understanding roles and responsibilities together as a class



Strengthening little hands through fine motor play



Little learners making big healthy choices



Learning beyond the classroom through nature



Little hands learning to shape letters beautifully



Sharing the learning with peers



Nurturing young inquirers through stories and rhymes

My journey in the Daycare has been truly meaningful and enriching. Each day brought new opportunities to learn, explore, and grow alongside my young learners. From engaging circle time conversations to joyful nature walks and energetic outdoor games, they showed curiosity, confidence, and a love for exploring the world around them. Watching their creativity and confidence develop has been the most rewarding part of this experience. Through play, inquiry, and hands-on learning, I have not only guided them but also learned so much myself. It is wonderful to see my little learners grow, showing excitement, involvement, and self-belief in every experience. This journey has strengthened my passion for nurturing young minds and creating a positive and joyful learning environment. I will always cherish these beautiful moments and the bonds we built together.

- Ms Swarna Gadarla

GRADE 1A



Aadhya Eedara, Adhvishritha Indla, Advait Reddy Bobbili, Aerick Noor Ali Lakhani, Anaishaa Barli, Aria Chitneni, Brahma Turlapati, Ira Pinnapreddy, Ishaan Pinninti, Itissa Khetani, Jaivrat Agarwal, Jish Chilukuri, Kahaani Minilkumar Rathod, Keeth Rao Ala, Kiaan Reddy Adaboina, Nainika Reddy Vuppala, Risha Sanghi, Trisika Ira Gottipamula, Vihaan Reddy Kolan, Viraj Asawa | Absentee: Nyshita Chennamanen

Teachers: Ms Dharanee Manthrawadi, Ms Harika Boyapally, Ms Sushmita Banarjee

GRADE 1A - SNAPSHOTS



Celebrating the joy, innocence, and happiness that children bring into our lives.



Learning, researching, and presenting like true thinkers!



Little explorers discovering how we can care for our planet!



Curious minds shining a light on science!



Winter Sun + Math Fun: Learn Multiplication with Snap Cubes



Inventing new animals: Mixing body parts to explore creativity.



Field Trip: Exploring wonders at the Sudha Car Museum.



Storytelling Time: Monkey and the Crocodile – Learning about Trust

Grade 1 is a joyful year of curiosity, play, and discovery. Students grew socially and emotionally, learning to collaborate, solve conflicts peacefully, listen actively, and show empathy. Friendships blossomed and confidence grew. We thank students and parents for their support and celebrate their growth and success throughout this year together.. - **Ms Dharanee Manthrawadi**

GRADE 1K



Aarav Reddy Aedla, Agastya Dev Adusumilli, Ansh Roopani, Anshika Valluru, Astaya Nandyala, Bhanu Sathyasavithri Parimi, Bhavik Reddy Kothi, Brihath Dhulipalla, Chaithra Vissamsetty, Dhyan R Vishnu, Evan Remani, Kaavya Minilkumar Rathod, Nishka Reddy Neravetla, Ranesh Yadav Rajagolla, Sahaa Samanth Reddy, Sahasra, Gariga, Shatakshi Reddy Pannala, Shrestha Nandana Madamanchi, Taimur Mahebub Panjwani, Vasisht Adhyan Reddy Arikatla

Teachers: Ms Riya Dutta, Ms Sangeeta Durgam, Mrs. Meena Uniyal

GRADE 1K - SNAPSHOTS



Confident storytellers: Bringing stories to life through shadow puppetry



Engrossed in pair reading, growing a love for books this year.



Fun-Filled Team Building: Moments before winter break



Story Time: Where imagination comes alive.



A celebration of winter festivals: The first assembly of Grade 1



Little scientists at work: Discovering the behaviour of light.



Exploring natural elements through engaging in nature walks.



A memorable camp filled with exciting and adventurous activities

As Grade 1 homeroom teachers, we joyfully guided curious learners through discovery and growth. We are proud of their progress, curiosity, enthusiasm and willingness to try new things. Watching confidence grow, skills develop, and friendships form has been the most rewarding part of this journey with our young learners together. - **Ms Riya Dutta**

GRADE 2A



Avyukth Reddy, Samairaa Gayatri, Aadvik Reddy, Nirvighna, Sri Veeradyanth Reddy, Kridhay Reddy, Mihira Reddy, Navdheer Venkat Reddy, DevBollineni, Anand Moksh Reddy, Ashvika Reddy, Tanmayee, Gagana, Shreyanshh, Veda, Viaan, Aisha, Ayansh Mahender Reddy, Venkat Abhi Ram Reddy, Nividha Gandu, Arjun Vamshi Krishna Reddy, Mridha Reddy, Rudransh Suri | Absentees: Tara Teja and Ayansh Sagiraju

Teachers: Ms Mitu Sharma, Ms V Duoru Duo, Ms. Kasturi Varanasi

GRADE 2A - SNAPSHOTS



Explore, Test and Discover



Learning about nature and Habitats



Step into Grade 2 with Joy and Confidence



Learning about nature and Habitats



Maths Explorers



Little Readers big dreams



Class Party



Team work makes science fun

This year was a wonderful journey of learning, laughter, and growth for Grade 2 students. They explored ideas, built friendships, and showed curiosity, creativity, and enthusiasm. We are proud of their academic, social, and emotional progress and look forward to seeing them continue to grow, explore and shine ahead always. - **Ms Mitu Sharma**

GRADE 2K



Aadhya Chintala, Aaryan Nuthi, Aizel Roja Atluru, Amarthya Madhavarapu, Aniketh Sai Chanda, Anjali Chennamaneni, Anvi Reddy Chigurintha, Jai Preetam Reddy Buddaiahgari, Krishna Arjun Reddy Vanga, Nairit Venkat Reddy Gurram, Nilen Paerelini, Nyra Reddy Gowravaram, Prabhath Rao Thakallapally, Prahan Balasani, Pranika Taara Bhuma, Ria Agnes Pedapati, Rian Reddy Pasunuri, Ujjivan Rao Jupally, Vrinya Reddy Chigirintha, Vrishank Atluri, Yuvan Karthikeyan Theratipally, Yuvan Reddy Bhavani | Absentees: Siya Teja Chennadi, Dhanika Reddy Thokala

Teachers: Ms Anjum Budhwani, Ms Pooja Bhattacharya, Ms. Radhika Bondada

GRADE 2K - SNAPSHOTS



Curious Inquirers



Peer Learning



Discussion Directors



Learning Times Tables using the Hopscotch Outdoors



Skip Counting by 50s



Creating Bonds with Numbers



Inquiring about the Environment around us



Conducting Research using various resources

Grade 2 learning was a journey of inquiry, exploration, and discovery beyond classroom walls. Students engaged in practical experiences that nurtured curiosity, critical thinking, and understanding. Through experiments and nature explorations, they learned to question and reflect. They have grown into confident, reflective learners ready for lifelong learning with enthusiasm. - Ms Anjum Budhwani

GRADE 3A



Aarna Polina, Adhwith Pinnamaneni, Ahaana Reddy Mandhumula, Alhamd Altamash Ansari, Aliza Attari, Arthi Reddy Ganta, Aura Kshatriya Krishna, Darsh Nandan Talla, Ira Reddy Ummadi, Ishaan Reddy Jeedipally, Jai Kothaneth, Krishnav Sanghi, Naga Ashika Settipalli, Naisha Sahasra Reddy Damugatla, Nirvi Pradyumna, Prakriti Rathod Ramavath, Ram Veeraiah Erraballi Siripurapu, Riaan Noorani, Rishan Reddy Pv, Rudra Reddy Kundur, Sreetej Nadendla, Vaahinee Lakshmi Aluri, Vedansh Nadella, Vedanth Josyula, Zoya Tahfeem Shaik

Teachers: Ms. Krati Singhal, Ms Shabana Awadiya

GRADE 3A - SNAPSHOTS



Enjoying board games



Collaborating with peers



Reading together



Visit to the school kitchen



Visit to the Science Lab



Sharing the learning with peers



Meditation time

What a wonderful year of learning and growth together. Students brought uniqueness, curiosity, kindness, and enthusiasm to the classroom. They asked thoughtful questions, showed courage, teamwork, and supported each other. We are proud of their creativity and determination. Carry confidence, curiosity, and kindness forward. You will always be remembered fondly.

- Ms Krati Singhal

GRADE 3K



Nia Shyam, Myra Reddy, Swetcha Kognati, Ria Rao, Bhoomi Reddy, Aashriya Reddy, Anvika Jasti, Harini Samala, Ira Katyayani, Lakshanya Viswanathan, Aadhya Nagineni, Kabir Chadha, Viyaan Akanaagri, Advait Suri, Aryan Ganti, Saharsh Venkat Sai Davuluri, Vihaan Mogallapu, Sachdeva , Arjun Valluru, Sai Aneesh Gadarla, Shriyukth Reddy Magunta, Yuva Sagar Adagiri, Saryodh Patro Rajapatruni, Ariv Reddy Kathireddy,

Teachers: Ms Vaishal Sachdeva, Ms Smriti Puri and Ms Vajravani Vanishankar

GRADE 3K - SNAPSHOTS



Guest lecture by parent



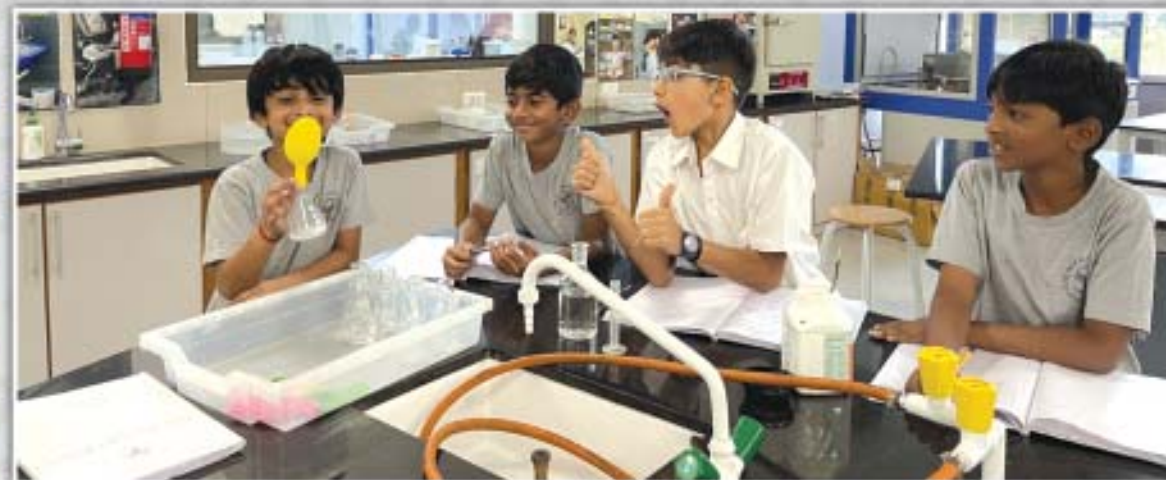
Hands-on learning



Sharing Math Games



Musical



Science experimnt

Teaching Grade 3K has been a deeply rewarding journey filled with meaningful connections and joyful learning experiences. Building strong relationships with students where every child feels valued, heard and encouraged to grow. Watching confidence blossom, curiosity deepen and skills develop has been inspiring always proud. - **Ms Vaishali Sachdeva**

GRADE 4A



Aadhya, Aaditri, Aaishvy, Aanvi Reddy, Aarith Reddy, Akshara, Anjani Sindhu, Arjun Chandra, Arya Reddy, Daksh Reddy, Deeksha, Ikshvak, Jay Dev
Kanvi Reddy, Keyura, Kyathi, Niara, Norah, Prajna, Purajith, Samrat Vardhan, Shiv, Snithika, Virat Reddy

Absentees: Aadya Reddy, Isaac Ishan

Teachers: Ms Meesha Joshi, Ms Saeeda Hafiz, Ms December Lynn, Mr Nikhil Sharma

GRADE 4A - SNAPSHOTS



Childrens day fun



Creating the model community



Selfie time



Collaboration is key



Creativity at its peak



Lost in the wizard world



Lessons on responsible egg parenting



Understanding expression and creativity

This year has felt like an adventure in teaching and learning. Even in my fourth year at the Academy, I remain grateful for this dynamic community. I continue to learn alongside my students, inspired by their curiosity and growth. Teaching has become a journey of self discovery, and I am thankful to be evolving every day. - Ms Meesha Joshi

GRADE 4K



Aanya Sree Nuthi, Aarav Atluru, Aashri Krishna Bandi, Aralia Chadha, Aransh Reddy Ravi, Arthav Reddy Sada, Ayana Evika Edara, Ayeza Patel, Dev Reddy Kundur, Dhruv Alluri, Dhruvender Tulla, Dohitha Rao Thangeda, Hari Krishna Vuppalapati, Janvi Aadhya Duggempudi, Mahathi Reddy Manchi Reddy, Myra Reddy Kothur, Mysa Akhtar, Nitara Sunkarineni, Pratham Reddy Vuppala, Sameeksha Reddy Aedla, Vanessa Reddy Chappidi, Varun Shlok Gongati, Vathsav Naidu Varre

Absentees: Aaradhya Reddy Kolla, Nihitha Chintakayala

Teacher: Ms Pranti Zaveri, Ms Veena Bhat, Ms Zaina Vakkal

GRADE 4K - SNAPSHOTS



First day of Grade 4



Lessons on responsibility



Math collaboration in class



We love reading in our class



Teamwork and medal celebrations during Sports Day



Musical Choir 2026-2026. Our favourite song was "Ugh Wuh"



Lessons on responsible egg parenting

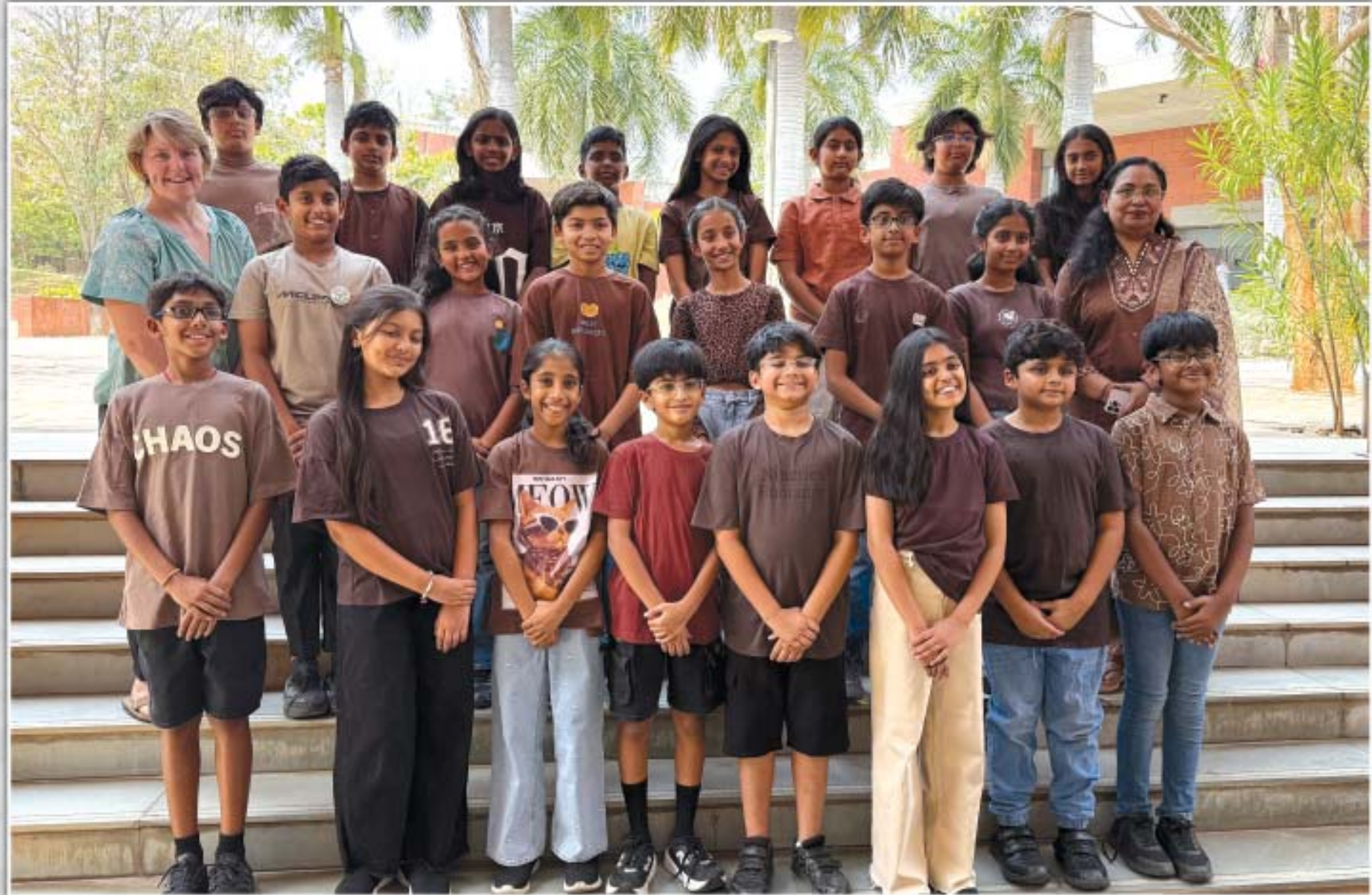


Our class assembly on AK strands

This year, as a Grade 4 homeroom teacher, I guided curious learners through challenges and discoveries, fostering confidence and connection. "Children will forget what you taught, but not how you made them feel" shaped my approach, as I built relationships, encouraged curiosity, and celebrated each child's growth with care and purpose. I am incredibly proud of our Grade 4 students for the amazing growth they have shown in both their skills and confidence this year. Their hard work, curiosity, and willingness to take on new challenges have truly set them up for continued success.

- Ms Pranti Zaveri

GRADE 5A



Ananta Padmanabha Reddy Petluru, Arhaan Khan, Aryaman Pradeep Bharadwaj, Ashrith Repala, Atreyee Reddy Dharmanola, Ayaan Reddy Admal, Chandraditya Reddy Buddaiahgari, Dyuthi Manchikanti, Evana Remani, Geetanjali Ghattamaneni, Ishir Singareddy, Krithin Vasireddy, Kshira Reddy Kothakota, Manvitha Reddy Nuvvuru, Mihira Sarraju, Pranavasamhitha Dandamudi, Sri Myra Reddy Bobbala Chinnola, Sriyan Reddy Keesari, Swara Potlapally, Vansh Kallem, Vedansh Sai Sarapu, Viana Asawa, Viharsh Muppa

Teacher: Ms Vidhya Pallath, Ms Kathryn Gawne

GRADE 5A - SNAPSHOTS



Curious minds outdoors



Medals and Medals everywhere - our last JS sports day



Chemical reaction, we are keen to learn



Its all about celebrating success: The victory walk



Games that remind the culture of a place- traditional games of Telangana.



Our Maths learning and sharing



Ready Steady Run for a Cause



DEAR Time: We Drop Everything and Read

A cohort of compassionate, resilient learners who showed care, enthusiasm and courage throughout the year. Guided by Pedagogy of Play, they engaged in meaningful learning experiences across disciplines. As senior Junior School students, they now carry forward values, confidence and responsibility as thoughtful community contributors always. - Ms Vidhya Pallath

GRADE 5K



Aarvika Vangesi, Aikya Reddy Bathalapalli, Amanyala Palicherla, Anvi Reddy Garlapati, Arav Menneri, Arslan Budhwani, Ashya Reddy Munugala, Atharva Reddy Sureddy, Haadyuth Raam Jasti, Inara Rukmini Erraballi Siripurapu, Irfan Gilani, Jaasritha Kota, Kanav Verma, Mohammed Bahauddin Bilal Mohammed, Nayan Gurralla, Nimisha Vardhamsetty, Rajeevlochan Indla, Sai Swara Konijeti, Siyana Yadav Rajagolla, Srishti Leela Rathod Ramavath, Vikranth Shaurya Maddukuri

Absentee: Aayansh Reddy Patthi

Teachers: Ms Kruti Dholu , Ms Rashmi Rao, Ms Faridah Lakhani

GRADE 5K - SNAPSHOTS



Learning beyond the classroom



Peer Assessment - Sharing our learning with buddy classmates



Grade 5 Adventure Camp



Mastering mathematical concepts



Celebrating International Peace Day



Human Library



Hands-on inquiry



Exploring scientific principles

This final PYP year was a journey of discovery, inquiry, and community connection. Rooted in the Academy mission, students engaged deeply with learning experiences that fostered growth, curiosity, and collaboration. It was a year lived with passion, creating lasting memories of friendship, learning and shared understanding. - **Ms Kruti Dholu**

JUNIOR SCHOOL MUSICAL - PETER PAN JR.



The Junior School students put on a spectacular show, taking everyone on an enthralling journey to Neverland, featuring the vibrant characters of Peter Pan, Wendy, Tinker Bell, the Lost Boys, and Captain Hook and his pirates.

JUNIOR SCHOOL MUSICAL - PETER PAN JR.



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ADVENTURE CAMP



The Junior School students had an exciting weekend as they visited different campgrounds, participated in various activities, and gained unique experiences while learning life skills.

CHILDREN'S DAY



"The best way to make children good is to make them happy." - Oscar Wilde

As aptly stated by Oscar Wilde, the teachers at Junior School organized an entire day filled with enjoyable activities and entertainment for the students, supported by the parent community. In return, the students generously donated books for underprivileged children, demonstrating their strong belief in the importance of encouraging reading.

GARBA CELEBRATION



Garba was conducted, celebrating tradition, rhythm, and community spirit rooted in Gujarati culture. Students participated in coordinated circular dances set to traditional music, dressed in vibrant attire and engaged enthusiastically throughout. The event fostered cultural appreciation, teamwork and joyful interaction, creating a lively and inclusive atmosphere within the school community.

DIWALI CELEBRATIONS



Celebrating the festival of Lights: Students and teachers gathered to celebrate the festival of lights by engaging in various activities such as diya painting, flower arrangements, and sharing stories about their fondness for the festival.

SPORTS DAY



On a beautiful winter morning in Hyderabad, the Junior School students took part in an engaging sports day event. The celebration commenced with an impressive yoga display, where the children formed the word "YOGA." This captivating performance highlighted the essential values of discipline and motivation—key skill sets required to excel in any field.

SWIMMING GALA



A morning in the water

Following a successful Senior School Gala, the Junior School showcased their swimming skills in a friendly competition. This gala provided students of all ages and abilities the opportunity to demonstrate their progress and achievements from swimming lessons throughout the year. Their determined smiles reflected the pride in their accomplishments.

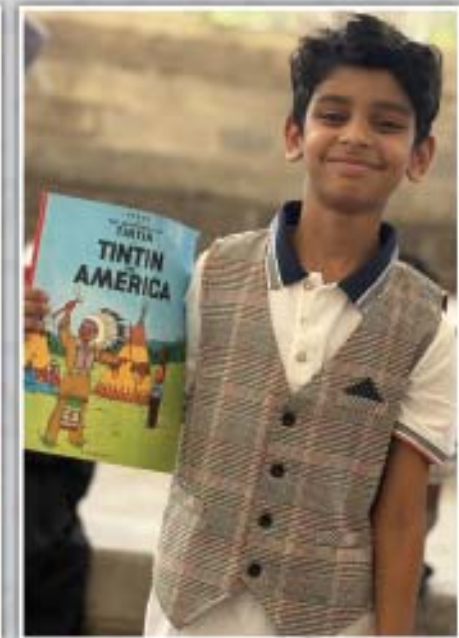
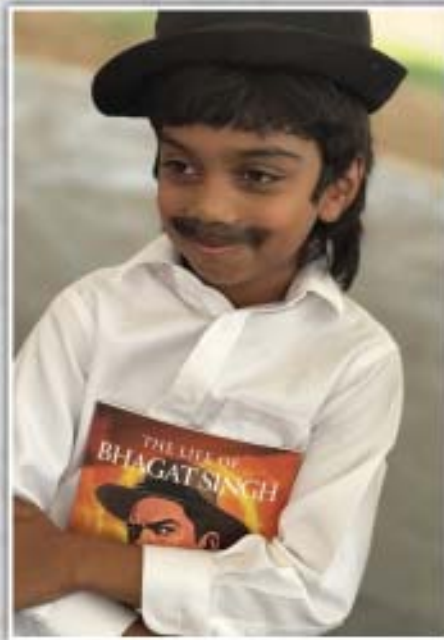
WORLD BOOK DAY



Bringing books to life

The Junior School celebrated Book Day in a creative and exciting way. Students and staff came to school dressed as their favourite characters from the books that they enjoy the most. Making special appearances were The BFG, Elmer, George and his Marvellous Medicine, Tintin and Asterix along with many other classic characters. It was also great to see non fiction books represented with astronaut characters and sea life costumes in abundance. The morning was proof of the power of books - taking us to other worlds, creating real and memorable characters and bringing people together with joy.

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PYP VISUAL ARTS



A Kaleidoscope of Creativity:

Art classes in the Junior School offer a true kaleidoscope of experiences, where imagination is boundless and every idea holds value. By the time students transition to the Senior School, they carry with them a rich and varied artistic journey. More importantly, they come to understand that art is not confined to painting or sculpture, but is a way of seeing, questioning, and engaging with the world.

CELEBRATION OF ARTS



The Celebration of the Arts showcased creativity, growth and achievement across Music and Visual Arts for Years 1 to 5. Music performances reflected students' developing skills in singing, rhythm, recorder, ocarina, kalimba, keyboard and ukulele, while emphasizing patience, perseverance and consistent practice to build confidence, coordination and mastery. Visual Arts displayed a diverse range of works including printmaking, collage, digital art, sculpture, animation and mixed media, expressing inquiry, culture and imagination. Together, both areas highlighted teamwork, discipline and persistence, celebrating how the arts nurture creativity, communication and meaningful lifelong learning experiences.

PYP EXHIBITION



Students sharing their learning with Senior School students



Money Talks



Celestial Technovators



PYP Exhibition Showcase



Relationships: Bonds That Build



Eco Builders & Project Sustainable



Grade 5 Students



Tech Titans



Language Guardians

Beyond Boundaries - Exploring new horizons, Preserving our roots

The Junior School vibrated with energy as the Grade 5 PYP Exhibition brought an intensive eight-week journey to life. Transformed spaces became immersive environments exploring topics from space exploration and AI to financial literacy and sustainability. Visitors were truly awed by the students' diverse displays, deep research, and confident articulation. This milestone success was a testament to the powerful collaboration between dedicated mentors, the Grade 5 team, and the students, showcasing authentic agency and a shared ownership of learning.

JUNIOR SCHOOL FACULTY



Archana Gera, Lavanya Pavan Vadavalli, Dharanee Manthrawadi, Harika Boyapally, Riya Dutta, Sangeeta Durgam, Mitu Sharma, V. Duoru Duo, Anjum Budhwani, Pooja Bhattacharya, Krati Singhal, Vaishali Sachdeva, Smriti Puri, Meesha Joshi, Pranti Zaveri, Zaina, Vidhya Pallath, Kruti Dholu, Meena Uniyal, Sushmita Banerjee, Kasturi V, Radhika Bondada, Vajravani Polavarapu, Anisha Koti, December Lynn, Nikhil Sharma, Veena Bhat, Faridah Lakhani, Kathryn Joyce Gawne, Rashmi Rao, Shabana Awadiya, Swarna Gadarla, Reema Mitra

ACADEMY SENIOR SCHOOL



FROM THE SENIOR SCHOOL PRINCIPAL

The school year 2025/2026 has been a year of countless small but important changes. These many small changes have added up and created significant improvements for students and staff in the Senior School, particularly relating to the use of space and time, the amount of student voice and choice, as well as relationships and wellbeing.

Last year's in-depth review of what, how and why we did what we did was the main driver of enhancing, for example, time allocations for Diploma Higher Level subject and Theory of Knowledge, Physical Education, Mathematics and language learning. From August, the Annex became the new home for students in Grades 6 and 7, and their teachers, and the amount of busy (but not productive) running around between lessons were reduced for all students. Longer lessons, while these seemed to be a source of worry initially, helped foster a greater sense of focus and meaningful engagement. Importantly, in Physical Education lessons, students were – to a much greater extent than in the past – given choices which sports to pursue, underpinning their autonomy and involvement.

Every new generation of students entering the Senior School brings with it their own set of prior experiences in life and learning. As students embark on and continue their journey through the Middle Years and Diploma Programme, much more learning happens, and much growing up takes place – step by step. It is a unique privilege and considerable responsibility to shape our students' journey and support them throughout.

Usually, the students' learning is driven by and enabled through carefully planned experiences inside or outside the classrooms, at times, though, learning emerges from mistakes. Whatever the catalyst for newly acquired skills or the source of newly gained wisdom may be – we have plenty of reason to be recognize and be proud of our students' resilience, and their thirst for growth and personal excellence. In academics, community service, arts, sports, leadership, ethical decision making, cultural activities, debating, and other areas, our students stand out as exceptional, which each generation of students serving as a role model for younger students.

This yearbook captures noteworthy highlights of the year, but can only reflect a fraction of the diverse and numerous activities the Senior School students and their teachers engaged in. May the following pages help everyone recollect and cherish the events of the year and also be a source of inspiration for the journey ahead.

Christian Schmelz



MIDDLE YEAR PROGRAMME COORDINATOR

From Paulo Freire, "Education does not change the world. Education changes people. People change the world." Attending the IB Global Conference 2026 in Mumbai with my team from The Aga Khan Academy Hyderabad was a deeply enriching and energising experience.

In today's increasingly divided world, the Global Conference 2026, themed "Shared Futures," encourages people to learn from different perspectives. Connecting with educators, insightful presenters, and inspiring keynote speakers was a powerful experience. The energy, passion, and impact

of our work continue to amaze me, and I will always be inspired by the unwavering dedication of educators around the world. The long, intense days were meaningful, as everyone remained fully engaged and driven by a shared purpose to make a difference, reflecting the deep care behind every student's learning journey.

I returned not only with new ideas and strategies for my school but also with a renewed commitment to my own growth as an educator. "Education is the manifestation of perfection already in man." – Swami Vivekananda

This quote resonates with me as a teacher and the MYP Coordinator, because when viewing education from this perspective, it becomes clear that true education is not about putting things into a child. It is about nurturing what already exists within them, their desire to learn and grow, their curiosity, and their ability to think and question.

Throughout this academic year, I have seen all of these qualities flourish in our students. They continue to demonstrate a strong desire to achieve their potential. I have witnessed individuals not only grow academically but also develop confidence, resilience, and empathy. Each challenge has been an opportunity for them to reflect and grow further.

I hope that we can continue to support our learners in becoming thinkers, communicators, and compassionate individuals who believe in themselves and strive to reach their fullest potential.

Meenakshi Joshi



HEAD OF MIDDLE SCHOOL

Middle School is a universe in its own right. For example, if you visit ours, you will see purple labels adorning the lockers, with names written in cursive, slightly italicized, some in block letters, or some done in the most beautiful fonts. One would also see a bunch of students traversing the old rocks that sit in the center as if they are on a mission, or a quiet group sitting and enjoying snacks while debating the books they have read. If you pay close attention, you will see friends trying to resolve an argument while eating snacks brought from home. Our students are full of life, buzzing with excitement, and ready to take on the day!

We know that spaces nurture people. Spaces that are bright, full of life, green, safe, and invite play are the best. Sir Ken Robinson once said that play is not a distraction from learning; it is a primary way in which children learn. I believe that this joy should seamlessly continue through Middle School.

Reflecting this past year, I am struck by the incredible transformation we have witnessed across MYP 1-3. Middle school is a uniquely formative season in a student's life. We had a vision of creating a space to call our own, a place where young people can thrive. The most significant milestone of our year was the transition into our very own dedicated space. Moving into the Annex, now proudly known as the Middle School Building, changed the pulse of our community. Having a separate environment allowed our students to step out and truly find their own voice.

What made this transition so successful wasn't just the new walls or furniture; it was the ownership our students took of their new home. From the first day, they embraced this space with enthusiasm and pride. We also saw a change in their behaviour as they embraced new routines, took accountability, and became more responsible for their surroundings and belongings. The Student Representative Council took the opportunity to organise events, and it developed student voice and agency in action.

Teachers likewise enjoyed this space by taking the opportunity to teach outdoors and craft multiple creative ways to express themselves in the classrooms. It gave them an opportunity to engage with students in a myriad of ways, give inputs to improve teaching and learning, and hone their leadership skills.

I believe middle school years are really transformational yet challenging at the same time. There is a lot more planned for next year, and we plan to create a safe, nurturing, exciting place for our young middle schoolers. We aim to give more agency to our students, improve the overall teaching and learning experience, and nurture this universe as needed.

Afeera Maryam

GRADE LEADERS



Jebin Samuel | Grade 6

I am Jebin Samuel, Grade 6 Leader and English Language and Literature teacher at the Academy. Grade 6 is a year of adventure, discovery, and growth for students as they begin their MYP journey. From engaging literature and science experiments to memorable camp experiences, students develop confidence, curiosity, and independence. It is a privilege to guide and support them through this exciting year.



Dr Swati Garg | Grade 7

Serving as Grade 7 Leader for the second consecutive year with the same cohort has been deeply rewarding. This continuity allowed me to build strong relationships and better understand each student's growth. Daily advisory meetings became meaningful moments of connection, while collaborating with parents and advisors created a caring environment. Grade level trips further strengthened our sense of community and belonging.



Tanupriyo Chowdhury | Grade 8

Being an MYP 3 Grade Leader has been a journey filled with learning, reflection, and meaningful connections. From supporting students through challenges to celebrating their achievements, every experience deepened my understanding of empathy and resilience. Collaborating with colleagues and guiding students through both calm and chaotic moments made this role truly rewarding and personally enriching.



Priyadarshini Panchapakesan | Grade 9

Being a Grade 9 Leader means staying closely connected with students and supporting them through a dynamic and important year. I truly enjoy interacting with them every day, especially seeing them each morning. Grade 9 is particularly vibrant, as I engage not only with my own students but also with exchange students. It is a role I genuinely enjoy and find deeply rewarding.



Megha Saban | Grade 10

Leading MYP 5 this year has been an incredibly fulfilling experience. Watching students grow into resilient, curious, and responsible individuals has been inspiring. The Hampi trip strengthened our connections beyond the classroom, while the completion of portfolios and the Personal Project Exhibition showcased their creativity and dedication. I am proud of all they have achieved throughout this important milestone year.



Ramesh Kaliraman | Grade 11

Being the DP 1 Grade Leader this year has been a truly rewarding experience. Daily advisory sessions provided valuable opportunities to connect with and support students through the challenges of the Diploma Programme. Our Puducherry trip created lasting memories and strengthened our community spirit. I am proud of how this cohort has grown with confidence, resilience, and mutual support.

GRADE 6



Ms Elizabeth Eckel's Advisor Group:

Nidhi Bommala, Arjun Tej Reddy Pakeer, Tanvi Poluru, Mayookh Dandu, Manya Mullaguri, Nihal Balaji Uppala, Aashrith Ram Kamireddy, Sayesha Kumar, Deepshika Tulla, Shiv Kothaneth, Veer Chowdary Maganti, Agrim Srivastava

GRADE 6



Mr Jack Otieno's Advisor Group:

Vinay Mede, Salwa Minsariya, Meera Malreddy, Vihaan Gopu, Tanvi Vaddireddi, Priyati Arabolu, Kiarash Bavani, Vihaan Maddulapalli, Shrihaan Jha, Neha Jahan

Absentee: Neevish Raghunatha Reddy Avuthu

GRADE 6



Ms Krishna Rathod's Advisor Group:

Iqra Hirani, Rithwik Dondeti, Arjun Reddy, Kritin Shourya Munnangi, Anvika Devi Reddy Gurram, Shreyaan Kothawar, Nirvaan Tummu, Sanaya Jivani, Siddhartha Allam, Arushi Bellamkonda, Shivani Kallem

GRADE 6



Ms Radhika Tiwari's Advisor Group:

Sridhik Muchinthala, Devangana Dhoundiyal, Eliana Rajani, Hyder Raza, Vinddhya Muluguru, Sloka Chanda, Varshith Kancharla, Siddhannth Josyula, Rayan Jindani, Nidharsha Katravath, Svara Adagiri

GRADE 6



Ms Rema Vishwanath's Advisor Group:

Sai Srihith Mandipudi, Aadhya Gadiraju, Saurav Gangula, Alina Patel, Hridaan Nomula, Bhukya Rushitha, Anitha Vankdavath, Khushi Madamanchi, Advaith Viswanathan, Abhiram Jadhav, Siddharth Adem

GRADE 7



Mr Altamash Ansari's Advisor Group:

Shraddha Annapureddy, Smara Reddy Kaila, Vihaan Duvvuru, Vivek Sai Chanda, Abhi Ram Reddy Surasani, Sulaiman Zaina, Mazen Shtat, Anirudh Komalli, Chalithra Reddy Kondapally, Sri Arjunn Reddy Kondapally, Krish Kore, Nakshatra Veernala, Hemanth Thatiseti

GRADE 7



Mr Minilkumar Rathod's Advisor Group:

Ruthwik Elluri, Srainya Chigirintha, Alina Fatima Hasan, Virat Reddy Madugula, Zoyaa Mardhani, Shardul Madhavaram, Zayden Merchant, Inaya Lakhani, Akshara Sagi, Arhaan Sorathiya, Zoya Panjwani, Ashrith Reddy Kolla, Manish Pinnamaneni

GRADE 7



Ms Ruthi Lalrinawmi's Advisor Group:

Selen Daoun, Dhivi Bhoomireddy, Anagha Brahmanapalli, Arzaan Hudda, Jishnu Kandula, Shreeram Kandula, Vihan Aluri, Rawa Alshikh Husain, Aruhi Pitti, Janvi Tulla, Joel Machavarapu, Rishith Reddy Sama, Maya Maksoud

GRADE 7



Ms Sarika Hazarika's Advisor Group:

Shoneesha Rathore Bhukya, Sri Dhruvi Reddy Bijjam, Rana Dhruvan Reddy Ankireddy, Divisha Barli, Anika Gupta, Varshini Dara, Harshini Dara, Vivaan Reddy Pinnapureddy, John Puwein, Thaman Ravipudi, Arjun Reddy Paladugu, Atharv Kolluri

Absentee: Samuel Rooney

GRADE 7



Ms Subhashini Chandra's Advisor Group:

Yalina Damani, Zayan Farishta, Siddarth Bharathan, Kabir Jain, Edya Jupally, Twisha Davuluri, Faiz Dobaria, Sripradh Donthireddy, Nandika Manikonda, Rangkyanjai Tariang, Varalika Tulla, Wamon War, Siri Chandana Reddy (Siri Chandana Reddy) Vulupala, Vikram Venepally

GRADE 8



Mr M Anil's Advisor Group:

Venkata Laxmi Narasimha Swamy Todasam, Aseel Zeidan, Jyothi Swaroop Naik Vadthya, Dharma Turlapati, Insha Alana, Pratheek Thakallapally, Keya Paddolker, Vennela Pachhipala, Gattamaneni Nishanth, Shushruta Geggili, Zahra Hirani, Rohan Reddy (Rohan Reddy Marappa) Marappa, Yogit Rudraraju

GRADE 8



Ms Deepika Aluvala's Advisor Group:

Vishrut Reddy Keesara, Gautham Krishna Valluri, Nithyanvitha Katravath, Veda Sri Animireddi, Venkata Sai Tejas Akella, Rian Minsariya, Arjun Hanumanthu, Arhaan Gupta, Safin Sohil Pirani, Alokya Dugyala, Aarik Pathi, Anjali Davuluri, Rashmita Samala

GRADE 8



Ms Manisha Deshbandhu's Advisor Group:

Anika Kaza, Sri Shubha Vadde, Shivika Baddam, Shameek Varma, Kimaya Kanetkar, Ronit Lakka, Sahar Minsariya, Venkata Krishna Kowshik Posa, Lalith Nadendla, Katyayani Peddi, Yousef Obaido, Tanush Raj Singh Rathore, Avyukth Boyapally, Shine Rangara

GRADE 8



Mr Suhel Vakkal's Advisor Group:

Arjun Yadama, Sai Charith Yadlapalli, Padma Adapala, Hussein Zaino, Evan Sohil Awadiya, Viana Popatiya, Angel Gammoul, Sanav Gangula, Aarna Garisa, Ishaan Ratnani, Alaina Marghani, Arnab Shinde
Absentee: Saanvi Pulavarti

GRADE 8



Ms Sunita Ghosh's Advisor Group:

Jaikrith Vasireddy, Shaaz Sohilali, Neev Admal, Jovita Chowdary Maganti, Karnan Thiru, Shadi Mousa, Deetya Naidu, Himaneish Gadarla, Khushi Gaddapati, Sai Siri Anshika Reddy Palakolanu, Vinay Pagidi, Raaga Mastipuram
Absentees: Sujay Ram Aremanda, Nidhish Thakur

GRADE 8



Ms Sweta Singh's Advisor Group:

Rinsha Sorathiya, Reyansh Korpally, Sahir Sohani, Aryan Vempati, Alif Ladhani, Midhuna Reddy Bathalapalli, Suraj Prasun, Sri Vashnisha Dontireddy, Aryan Patel, Nainika Nambula, Arunima Ghosh, Adhrit Reddy, Thasvitha Rathod

GRADE 9



Ms Akansha Sharma's Advisor Group:

Anushka Ghosh, Ashwath Kunda, Ishana Jiwani, Tanush Kurapati, Saketh Kaushik Kasibhatla, Devansh Rochiramani, Aashriv Akula, Harika Allam, Advin Aluri, Pilla Eshant Patrudu

Absentees: Yashvin Sai Pratapaneni (on exchange), Manya Naineni (on exchange)

GRADE 9



Mr Alberto James's Advisor Group:

Mokshagna Nadendla, Rudra Gullapalli, M, Dhriti Reddy Bijjam, Saisha Chadha, Shayaan Pirani

Absentees: Kevin Khoja, Aditi Anilkumar, Udith Chirumamilla, Maurvi Chada, Mirza Mohammed Jannat Hussain Baig, Jefferson Pariong, Aradhya Krishna Yarlagadda

GRADE 9



Ms Geeta Chaudhary's Advisor Group:

Saloni Heng Mishra, Ikra Mandadi, Alimohammed Kadwani, Samanyu Madhavaram, Stefan Devani, Ziyen Dobaria, Abhinav Repala, Shrinika Padi, Thraiya Amireddy, Advait Venkatram Petluru, Rithvik Mohan Aluvala

GRADE 9



Mr MBVS Gowtama's Advisor Group:

Indraveer Nalamada, Alira Manjiyani, Varun Kurapati, Ridham Devani, Aazz Ramani, Zaisha Dhalani, Vasisht Vadavalli, Pranidhi Pranidhi Siddula, Sourish Bellamkonda, Sai Pralaksha Pakeer, Aishani Visalatchy Rose

GRADE 9



Mr Peter Kvietok's Advisor Group:

Arhaan Manji, Jorshini Mujja, Kheinkor Marthong, Anubhav Dey, Sniksha Amurabadi, Akshith Sabhanam, Ali Shah Alchiya, Alin Virani

Absentees: Samhita Laggishetty (on exchange), Arijia Buddineni (on exchange), Charan Reddy Mayaluri, Gana Yeturu

GRADE 9



Ms Sudha Dutta's Advisor Group:

Tamaara Nambiar, Vivaan Kallam, Milan Kumar, Sahasra Gudoor, Vihana Muppa, Siddharth Raju Mudunuru, ZaaraHajiyani, Banteibok Marwein, Vineesha Bhukya, Eeshanth Bathina, Azaan Panjwani

GRADE 9



Mr Suman Vulupala's Advisor Group:

Nehan Maknojia, Sloka Maddi, Hethav Kumar Reddy Jonnala, Mehr Goswami, Syed Azhaan Hasan, Anvitha Bachu, Rayhan Rajwani, Srihita Dittakavi, Aryan Pitti, Shreyas Donthula, Nikhil Bolishetty, Thriaksha Teegala, Rishi Yenni, Ishaan Ratnani, Alaina Marghani, Arnav Shinde

GRADE 10



Ms Lini Johnson's Advisor Group:

Sharrath Yanala, Rehan Khoja, Suhaan Samnani, Teerdha Javvadi, Adhvik Thumu, Vanshika Tulla, Sreshtha Nandanawre, Tanvi Pandey, Sanvida Kothawar, Rabil Ramani, Koushik Charapalle, Sai Vishal Koppula, Zinya Hudda, Ayush Charania

GRADE 10



Ms Mehabunnisa Shaik's Advisor Group:

Srihan Dittakavi, Charan Tej Mudupu, Vikranth Nallamothe, Niyati Arabolu, Aimee Savani, Vishnu Pamulapati, Ananya Reddy, Saif Ali Keshwani, Shrena Chinchod, Nithika Kesaram, Deekshitha Routhu, Harshith Manchikanti, Sri Karan Kadari, Srikrishna Sadaram

GRADE 10



Dr. Chandrakant Shinde's Advisor Group:

Aditya Paturu, Zidaan Farishta, Sama Gupta, Shyreen Panjwani, Sriram Krishnaa Immanni, Eesha Byrraju, Amy Shinde, Mohit Arjun Reddy Vaddireddi, Riana Jindani, Niharika Banoth, Shaan Gadhia, Vihaan Chereddi, Dhanusri Annagani
Absentee: Riya Medi

GRADE 10



Mr Surya Prakash Vemparala's Advisor Group:

Alyque Alwani, Soha Mulani, Amulya Podduturi, Sahas Potlapally, Anukhya Madasu, Krithi Surabhi, Adin Pintu Lalani, Tanisha Lakhani, Tanmaay Pandey, Arush Kalvakuntla, Aariz Manek, Aryan Reddy Khan, Guvvala Hrithwik, Samaara Laggishetty

GRADE 10



Mr GB Vishnu's Advisor Group:

Ajith Gottumukkala, Tanishkaa Pannala, Naisha Kavkuntla, Vihan Kasuganti, Aarush Reddy Poli, Alina Khoja, Insha Popatiya, Abhi Aryansh Chandrakar, Kanishq Paddolker, Naitik Sethia, Aaryan Singireddy, Bhavaswarupa Jupally, Harshini Gattamaneni, Varnitha R. Palla

GRADE 10



Mr Vinay's Advisor Group:

Shriyan Yalamanchili, Aradhya Dugyala, Nadeem Dosani, Saifan Pirani, Hasini Kasuganti, Shreyan Boyapally, Nishant Bommireddy, Loka Priya Indukuri, Prisha Bhimani, Zoha Lakhotra, Ali Lakhani, Dheerender Tulla, Ridhi Mastipuram, Madhav Rudraraju



DIPLOMA PROGRAMME COORDINATOR

The Diploma Programme at the Academy empowers students aged 16 to 18 to build their profiles through a challenging curriculum in preparation for university.

In the first year of the DP programme, our students and parents participate in a comprehensive orientation, followed by an academic retreat where students engage in intensive academic writing as preparation for their Extended Essay and Theory of Knowledge (TOK). The one-and-a-half-day trip also includes team building activities and a rigorous trek to test their physical resilience.

As they settle into the course and gain momentum with the demands of the DP programme, our students also undertake a range of activities that contribute to Creativity, Activity, and Service. These experiences provide them with opportunities to identify their strengths and refine their career aspirations.

Our second year Diploma students begin the year with intensive work on the Extended Essay, internal assessment components, and their TOK essays. They learn to balance the multiple demands of each subject while also working towards their university applications. At every opportunity, our students demonstrate the attributes of the IB learner profile. I am proud of what our learners have achieved in their two-year journey at the Academy.

In my first year as the Diploma Programme Coordinator, and over a decade as a teacher, I have realised that we learn just as much as we teach adolescents.

Usha Shiva Kumar

GRADE 11



Mr Pranab Kumar's Advisor Group:

Advait Yerravalli, Krishiv Raj Rathore, Ali Arish Rizvi, Pranav Mohan Karthikeya Punukollu, Srishti Chandrani, Anshuman Bharadwaj, Aiza Bhanvadia, Mehwish Bavani, Shresht Vadavalli, Samaya Bardai, Lohit Maddu, Aarushram Surasani, Aadar Ohri

GRADE 11



Mr Sudeep's Advisor Group:

Dhruv Arora, Aditya Kodappadath, Shastha Sattaru, Vrishin Kandimalla, Ayaan Karani, Alishan Keshwani, Rishi Charaniya, Ayan Andani, Guna Nooney, Khafis Parmar, Srianiurudh Duddilla, Aalia Bheriyani,

Absentees: Aymaan Maknoja, Aanya Juvvadi

GRADE 11



Mr Vivek Kumar's Advisor Group:

Shayan Daredia, Ahaana Kachchhi, Shiva Charan Chinapaka, Arjun Kaza, Ishaan Reddy Bezawada, Siddith Peddi, Ali Khan Kanani, Nihal Reddy Eddula, Pravir Atchyutani, Sree Gayathri Geethuri, Aakshith Bodha, Baz Ali Ahmadi, Spoorthy Kandarapu, Snovi Khoja

GRADE 11



Ms Mahima Bobin's Advisor Group:

Reeva Ratnani, Mohammad Azeemuddin Huzaifa, Arman Vadsariya, Ayaan Gampala, Srinika Reddy Edulakanti, Lalith Dev Gariga, Niza Nurani, Raghav Venkat Iyer, Iliyan Ashvani, Rakshith Jakkidi, Siham Irfan Merchant, Alif Jivani

GRADE 11



Ms Meena's Advisor Group:

Sameeha Daredia, Azmeer Pirani, Atraiu Praveen, Sia Karmali, Ayman Prasla, Yuktha Puvvaladasu, Shamitha Lakshmi Uppala, Ramanish Thota, Kaif Pattani, Quincy Parvez, Aaafa Ramani, Ram Aakarsh Pinnamaneni, Suhana Ohri, Rizaan Dhalani

GRADE 11



Ms Sarah Diaz's Advisor Group:

Ryan Reddy Naynee, Kandula Shreekar Krishna, Amaan Nathani, Gayatri Varre, Athirai Visalatchy Rose, Shrutik Karri, Divija Donepudi, Safora Saify, Ali Ahad Melani, Sri Sai Rithvik Maganti, Hari Charan Nalamoni, Allaina Surani

Absentees: Sohan Reddy Manchireddy, Kavish Lakkireddy

GRADE 12



Manthiriyappan Dr Suresh Kumar's Advisor Group:

Ahana Das, Aayan Sabuwala, Shraddha Mahendra (Shraddha), Simran Lakhani, Aariz Gilani, Suryansh Gorla, Sivaani Muppa, Shri Nikesh Reddy Polaggari, Fiza Dhanani, Parnika Veerapaneni, Pavan Kumar Thalari, Shreyas Chowdary Vattipindi

GRADE 12



Ms Pragati Pandey's Advisor Group:

Shayaan Maredia, Jahnvi Gayathri Chodiganji, Alyn Hirani, Riddhi Reddy Sama, Bhavesh Bodapati, Avani Bisht, Harsh Anil Nathani, Farzam Fazelyar, Aarav Podduturu, Renish Sultanbhai Popatiya, Sahasra Punnam, Jai Padmasri Kalavakolanu

GRADE 12



Dr. Sai Krishna Ranga's Advisor Group:

Akshara Rampalli, Rishitha Mannava, Nariman Reza, Bhavitha Jonnalagadda, Muskaan Bardai, Venkata Sumedha Bhairavi Bandaru, Nohan Nathani, Mohitram Nanduri, Arya Farista, Zeean Pirani, Sanjeet Reddy Poli, Risha Raj

GRADE 12



Mr Santosh Reddy's Advisor Group:

Sarina Mehdi, Ahad Manjiyani, Kabir Malpani, Aarish Jiwani, Swarna Pushpika Reddy Thoutireddy, Jhashith Tulla, Shambhavi Durgam, Ishita Gupta, Akshith Modugu, Nisso Prasun, Anev Singh Bagga, Tejo Venkata Pragna Vanka, Daksh Venkat Kaza

GRADE 12



Mr Satish Gadarla's Advisor Group:

Yashita Chereddi, Ashmi Saban, Syed Zaid Saberi, Vishnu Sangala, Emon Savani, Awanthi Bollampally, Aayan Jindani, Shriya Reddy Nalamada, Mahi Gilani, Krishnav Hanumanthu, Jihan Raichura, Atharv Kopparthi, Karina Ajani

GRADE 12



Mr Patil Venkat Reddy's Advisor Group:

Suryansh Chinthalapally, Sharma Nysa, Meena Niro, Akhilesh Gadikota, Pranav Paruchuri, Keisha Gummadi, Aarush Halani, Snehanshi Kinnarbhai Mithani, Daksh Mithani, Jitisri Vennapusa, Tanvi Vege, Angel Avadiya

SENIOR SCHOOL LIBRARY



The Senior School Library is a vibrant place at the heart of our school — a true hub of activities and a window to the world. It has grown into the favourite spot on campus, where curiosity meets creativity, and learning extends beyond the classroom. The library regularly hosts author visits from India and abroad, inspiring students through direct interactions with writers and thinkers. International days are celebrated with enthusiasm, alongside meaningful partnerships on various projects that broaden global perspectives.

From engaging book fairs and exciting literary competitions to dynamic reading challenges and the prestigious Reader of the Year awards, the library fosters a strong culture of reading. It also serves as a platform for educational exhibitions showcasing student learning and inquiry. Most importantly, the Senior School Library plays a key role in teaching reading and research skills, empowering students to become independent, informed, and lifelong learners.

Madhu Bhargava

EXTENDED ESSAY COORDINATOR

My journey as the DP Extended Essay Coordinator has been both meaningful and deeply rewarding. One of the most fulfilling aspects of this role was guiding students through a process that often began with uncertainty but gradually evolved into confidence, curiosity, and independent thinking.

Supporting students as they explored topics of personal interest, refined their research questions, and developed a strong understanding of the Extended Essay requirements was truly memorable. The journey extended far beyond completing a research paper; it encouraged students to become reflective, resilient, and responsible learners.

I especially valued the discussions, brainstorming sessions, and moments when students discovered genuine excitement and passion for their research. Working closely with both supervisors and students throughout the process fostered a strong sense of collaboration and shared purpose. Watching students submit essays they were proud of brought immense satisfaction. This experience has been an enriching learning journey for me as an educator and one I will always cherish.

Satish Gadarla



THE EXPERIENTIAL LEARNING PROGRAMME

The Experiential Learning Programme is a unique initiative that provides students with hands-on experiences beyond traditional academics. Every Wednesday, students engage in 52 diverse activities designed to develop life skills, creativity, and collaboration.

Faculty-led clubs empower students with practical expertise, including Carpentry, Culinary, Sketchbook, Glass Painting, App Creation, Pottery, Stomping, and Robotics. Additionally, student-driven clubs such as the Crochet Club, Philosophy Club, and The Pantheonic Society foster peer learning and intellectual engagement..

The programme enhances critical thinking through clubs like Modern Language Translations, Creative Writing, Model United Nations, Astrophysics and Business. These activities refine students' analytical and communication skills, preparing them for global opportunities. Performing arts clubs—including Music, Drama, Debke Dance, and Classical Dance—enrich cultural appreciation by showcasing traditions from around the world.

Sports remain a cornerstone of experiential learning, bringing together day and residential students for activities such as Skateboarding, Football, Table Tennis, Squash, Cricket, Gym, Volleyball, Basketball and Badminton. These clubs build teamwork, resilience, and sportsmanship while promoting a healthy lifestyle.

Environmental awareness is emphasized through Organic Farming and Green Wildlife Photography. Organic Farming educates students on sustainable agriculture, soil conservation, and eco-friendly food production. Green Wildlife Photography fosters an appreciation for biodiversity, improving observational skills and promoting ecological conservation.

A highlight of the Experiential Learning Programme is Winter Fest, an event where students and teachers showcase their handcrafted products and sell them to the school community. This initiative fosters entrepreneurship and social responsibility, with all proceeds donated to community service projects, reinforcing values of empathy and generosity.

Some students further their learning by participating in internships within the programme, allowing them to gain hands-on experience while contributing to its growth. Through active participation, collaboration, and real-world applications, the Experiential Learning Programme nurtures well-rounded individuals, equipping them with essential skills to navigate an evolving world

Chandrasekhar Indla

WINTER FEST



Winter Fest came alive through the energy and expression of the students, across music, dance, and performance. An evening where every moment reflected their presence and spirit.

EXPLORATIONS BEYOND THE CLASSROOMS - VARIOUS CLUBS



Carpentry



Gymnasium



Cycling



Volleyball



Sewing



Table Tennis



Music



Philosophy

Within the spirit of experiential learning, each club becomes a space where curiosity is shaped into understanding and skill. From the rhythm of music to the strategy of sport and the depth of philosophy, students engage with ideas in motion. Here, learning extends beyond theory, cultivating creativity, collaboration, and a lifelong appreciation for discovery.



HEAD OF OUTDOOR EDUCATION

A Year of Growth and Adventure

The academic year 2025–26 has been a powerful journey of courage, growth, and discovery. Our students stepped beyond classroom walls and into forests, hills, trails, and mountains - embracing challenge, teamwork, and self-belief.

IAYP Bronze Award Journey

This year, 32 students registered for the Bronze Award under the International Award for Young People (IAYP). Through Physical Recreation, Skill Development, Voluntary Service, and Adventurous Journey, they demonstrated commitment, perseverance, and maturity.

During the Bronze Camp, students independently managed tents, prepared meals, navigated routes, and supported one another. The confidence they gained was visible - not just in their actions, but in their mindset.

Jungle Camp Experience

The Jungle Camp reconnected students with nature and themselves. Survival skills, environmental awareness, night trails, and reflective circles encouraged courage, adaptability, and meaningful friendships.

Mountain Biking Excellence

Our Open and In-House MTB Events showcased endurance, discipline, and technical skill. Students pushed their limits, strengthened sportsmanship, and built confidence with every ride.

Weekend Hiking Adventures

Regular hikes to Bhongir Fort and Kila Gunpur helped students develop stamina, navigation skills, and teamwork. A special Teachers' Hike reminded us that adventure strengthens not only students - but the entire school community.

Looking Ahead

With two treks planned in March and the much-anticipated Buran Ghati Himalayan expedition in Himachal Pradesh during summer, our journey continues toward greater heights- literally and metaphorically.

Our Belief

Outdoor Education is not just about reaching a summit. It is about discovering the strength within.

Ramesh Kaliraman

IAYP ADVENTUROUS JOURNEY



Our IAYP students took part in the Adventurous Journey section of their award. We are very pleased to say that the first qualifying Adventurous Journey in many years at the Academy was a great success. The IAYP team drove out to Jungle Camp near Tukuguda, here we took part in a hike around the forest area. Students observed plants, trees and natural features, along with the impact humans have on the environment. To fulfill the aims of teamwork and fostering independence in the students and teams, the evening activities involved pitching their own tents successfully and preparing a meal from scratch which they cooked on a wood fire. It was fantastic to see the way the teams worked together to ensure their jobs were done properly, solving problems quickly and supporting each other. After a night in their tents, the teams set out the next morning on a treasure hunt style hike, this fulfilled the aims of map reading and navigation, with the students choosing best routes to follow to get to a range of checkpoints efficiently. It was during this time that the groups were able to clearly see how their group dynamics had changed over the weekend and how they had developed as a team. A few extra events made the weekend even more enjoyable - climbing and ziplining boosted adrenaline levels and kayaking added a peaceful, reflective moment on the lake. Perhaps most interesting was the Snake Awareness talk from Friends of Snakes Society - with real life examples, our brave speaker identified a number of snakes (venomous and non venomous), dispelled myths and informed us on what to do should we come across one of these creatures. We are very proud of the young people for taking part in the Adventurous Journey and the success they have had. We look forward to many more trips in the near future.

ON TOP OF THE WORLD



During the March break six students pushed themselves out of their comfort zone and joined Mr Ramesh and Miss Katy on a wonderful trip to the Indian Himalayas, taking on the Deorital - Chandrashilla trek. Hiking over 20km over 4 days at altitudes ranging from 6000ft to 12000ft the team were challenged every step of the way. They were also surprised by the weather which added an extra challenge - snow overnight at the first camp brought both excitement and a chill to bodies more used to the Hyderabad heat.

There were times when the students struggled with the hiking - it was steep and rough for the most part - and they had to dig deep mentally to push themselves through. They supported each other immensely, showing incredible team work. Their resilience paid off and on the final morning (after a 3am start) they reached the summit of Chandrashilla, witnessing dawn across the high Himalayas.

The students learnt a lot about themselves and many life lessons during this trek. They have come away knowing that if they persevere and challenge themselves, never giving up, they can achieve anything, even when at times it seems impossible. We know that the feeling they had at the top of the world will stay with them forever. What an achievement!

TRIP TO PUDUCHERRY





FROM THE CAS COORDINATOR

Creativity, Activity, Service (CAS) is a cornerstone of the International Baccalaureate Diploma Programme (IBDP) at Aga Khan Academy, Hyderabad, closely aligned with both the IB framework and the Academy's mission. Over 18 months, students complete a range of sustained experiences and a collaborative project that integrates creativity, activity and service.

Students participate in a range of opportunities, including weekly experiential clubs, weekend service initiatives, sports programmes, and residential activities. Service learning is enriched through meaningful collaborations with organisations such as Blue Cross, Rainbow Homes, Sparsh Hospice, and community initiatives such as organic farming, blood donation drives, and outreach programmes.

These experiences extend learning beyond the classroom, enabling students to develop critical thinking, problem-solving skills, and a strong sense of responsibility. CAS not only supports the IB learner profile but also reflects the Academy's AK Strands, fostering holistic growth and global citizenship.

CAS at Aga Khan Academy plays a vital role in shaping compassionate, reflective and proactive individuals who are prepared to contribute positively to society.

Venkat Reddy

ORGANIC FARMING



DP I students experienced organic farming and enjoyed fresh organic coconut water and bananas. Through this activity, students learned the importance of sustainable farming practices and developed a deeper appreciation for the connection between nature and healthy living.

CREATIVITY, ACTIVITY, SERVICE (CAS)



Blood Donation Camp



Blood Donation Camp



Blue Cross



Rainbow Home visit



Rainbow Home visit



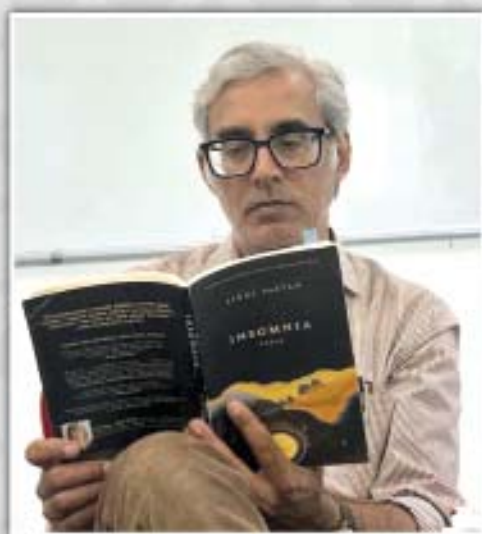
Rainbow Home visit



Blue Cross



Rainbow Home visit



THEORY OF KNOWLEDGE

ToK Exhibition on 27 March 2026 was an occasion for the DPI cohort to celebrate the beauty of diverse ideas and thoughts around the central question "How does 'Theory of Knowledge' manifests in the world around us?". It empowered students to think through local and global issues and cherish the valuable ways of deconstructing knowledge. The exhibition witnessed an infectious spirit of inquiry where the skills of argumentation in defusing the inherent tension in three objects tied to a knowledge prompt and the levels of personal engagement with issues of the world appealed to the audience from both Junior and Senior academies. MYP 4 and MYP 5 students were found deeply enthusiastic to learn

from their seniors. The exhibition reaffirmed the value of discursive and synergistic thinking that they learnt in their Academic Literacy classes this year.

On a personal level, the exhibition gives all educators and learners a metacognitive space to revisit their assumptions and widen their knowledge. At the end of the way, it all boils down to digging deeper into the epistemic quest: "What it means to be human?" ToK exhibition becomes a reassuring moment to see our students strive to be 'reflective, compassionate, adventurous and creative citizens' as stewards committed to making a positive contribution in today's world, the core values enshrined in the Academy's vision and mission.

"Many have awakened, many have been smitten by conscience, many have sworn: if I live through this, I shall become a different and better man."
~ Hermann Hesse

Sudeep Ghosh
ToK Coordinator

ToK REFLECTIONS



The Theory of Knowledge exhibition, conducted on Friday, the 27th of March, was truly a mesmerising experience as a current IBMYP student. Before the exhibition, I had extremely minimal knowledge surrounding the vast majority of the subject and was previously only introduced to it by my Academic Literacy classes, where we learnt foundational skills for DP coursework, including ToK and the Extended Essay. When exploring the stalls, I was left astounded by the intricate research and uniqueness of each presentation. From topics such as knowledge dissemination in cartography to the Thucydides Trap's trace in history, each object selected by the DPis was extremely specific and relevant to their underlying IA prompt such as "What challenges are raised by the dissemination and/or communication of knowledge?" which I found very intriguing. Each stall was its own story woven through the three objects. As someone who enjoys learning new things and exploring the concept of knowledge as a whole, understanding the various ways knowledge can be interpreted and expressed through philosophical and empirical lenses was extremely eye-opening and truly inspired my own ideas for when I transition into the diploma programme. I also loved how each IA prompt was worded. They were precise, concise and most importantly, left room for interpretation for students. Through this room for interpretation, each student was able to delve deeper into their specific areas of exploration, which prevented the presentations from being repetitive but rather unique.

Srihan Dittakavi
MYP 5



To me, the ToK exhibition was above all a test of how I can look deeper into what I'm passionate about. The three objects that I selected, a song, book, and movie were all pieces of media that I was already extremely invested in and that had already shaped the way I think. The exhibition gave me an avenue to assess them from the perspective of "thinking about thinking". My exhibition was centered around the different challenges that come with the communication of knowledge, and the three objects that I had selected allowed me to investigate three very distinct challenges, because of their significantly different contexts of production, purpose, and formats. Being put in the position of assessing my objects in terms of their epistemological complexities rather than their meaning as I am familiar with was an extremely enlightening experience that has made me think further on the media that I consume on a daily basis. The exhibition and its accompanying commentary took a lot of mental effort, as I struggled with the more abstract aspects of ToK, however I am confident that the final product and the journey that came with it have opened my eyes to what it means to know.

Shresht Vadavalli
DPI



The ToK exhibition was honestly more enjoyable than I expected, mainly because of how much interaction it involved. Instead of just explaining my own objects, I found myself having conversations with different people, and those exchanges made a big difference. Listening to others talk about their objects showed me how differently people can interpret similar ideas. Even when the objects seemed simple or familiar, the meanings behind them were often surprisingly thoughtful and personal.

One thing that stayed with me was how these discussions changed the way I looked at everyday things. Objects that I would normally ignore started to feel more significant once I heard how others connected them to knowledge, culture, or personal experience. It made me realize that meaning is not always obvious and that it often depends on the perspective you bring to it. This made me question my own interpretations and think more carefully about why I see things the way I do.

The exhibition also helped me become more aware of my own thinking process. I started paying attention not just to my ideas, but to how I was forming them. I noticed moments where I was making assumptions or jumping to conclusions without really examining them. Being aware of this felt like an important step, as it allowed me to think more critically and reflectively.

Overall, the experience felt more like an exchange of ideas than a formal presentation. Talking to different people made it more engaging and helped me see that knowledge is not fixed but shaped by individual perspectives. It also showed me that even ordinary objects can lead to deeper thinking if you take the time to question them.

Sia Karmali
DPI



MYP PERSONAL PROJECT COORDINATOR

As the MYP Personal Project Coordinator, I feel immensely proud of my students' achievements this year. Their work has been a true reflection of the values of AKA Strands and the IB learner profile, as they consistently demonstrated creativity, perseverance, and enthusiasm while developing innovative and meaningful projects. Each student approached their Personal Project as a unique opportunity to explore their passions, inquire deeply into areas of personal interest, and create outcomes that were both purposeful and impactful.

The Personal Project journey was thoughtfully structured and carefully scaffolded to ensure that students remained focused, organized, and motivated throughout their journey. Clear timelines were established from the outset, breaking the project into manageable phases such as goal setting, research, planning, product development, and reflection. Regular checkpoints and mentoring sessions by supervisors allowed for continuous feedback, enabling students to refine their ideas, overcome challenges, and stay aligned with their project objectives.

In addition to this structured support, we conducted targeted Personal Project 2-day workshop at key stages. This workshop played a crucial role in enhancing students understanding of expectations and strengthening the quality of their work. They focused on essential aspects such as developing a clear and achievable goal, applying research skills effectively, structuring the report, and maintaining academic honesty. A strong emphasis was placed on proper citation practices, helping students understand the importance of acknowledging sources and upholding integrity in their academic work. As a result, students demonstrated a high level of responsibility and ethical awareness in their research processes. Throughout the project, students effectively applied Approaches to Learning (ATL) skills, including self-management, research, communication, thinking, and social skills. Equally important was their ability to reflect meaningfully on their learning journey. Their reflections showed a deep understanding of their strengths, areas for growth, and the challenges they encountered along the way, highlighting their development as reflective and resilient learners. What stood out most was the level of curiosity and global awareness evident in their projects. Students explored a wide range of real-world issues from environmental sustainability and cultural preservation to technological innovation and social impact.

The Personal Project Exhibition served as a fitting and inspiring culmination of their efforts. It provided students with a platform to showcase their learning, articulate their process, and celebrate their achievements with peers, teachers, and the wider school community. The confidence and pride with which they presented their projects were truly commendable, reflecting the depth of their engagement and the significance of their learning journey.

Ms. Mehabunnisa

PERSONAL PROJECTS REFLECTIONS

PP Project 1: Gujarat's Culinary Gems

Aim: To gain insight about how Gujarati food reflects the diverse culture, history and traditions of Gujarat and also learn about its rich cultural heritage.

What they achieved: The student created an E-Cookbook showcasing authentic Gujarati recipes, gaining cultural understanding while developing research, design, and reflection skills with integrity and creativity.

Reflection: This project deepened my understanding of Gujarati culture and the process of creating an E-cookbook. I learned to balance tradition with modern preferences while preserving authenticity. Exploring dishes like BharelaKarela and Khichu strengthened my connection to family and culture. Feedback improved my design and adaptability. Overall, the experience enhanced my research, organization, and creativity while fostering pride in sharing my cultural roots.



Project 2: Automatic Seed Dispenser

Aim: To gain an understanding on how principles of fluid dynamics and Bernoulli's principle can be used in agriculture, specifically in developing as seed dispenser.

What they achieved: Through this project, the student created a meaningful and practical solution inspired by their grandfather's farming experiences. He combined his knowledge of electronics and mechanical design with new learning about sustainability, gaining a deeper appreciation for how design can make a real difference in people's lives.



PERSONAL PROJECTS REFLECTIONS

Project 3: Muted Masterpiece

Aim: To explore how art can be used as a therapeutic tool to reduce mental health problems with special emphasis on Women residing in Afghanistan during Political unrest.

What they achieved: The student created powerful artwork advocating for Afghan women's rights, combining deep research with creative expression. They developed strong analytical, ethical, and empathetic research skills while exploring sensitive social issues. Through resilience and adaptability, they transformed challenges into opportunities for growth.



Project 4: Theatre Workshop

Aim: My learning goal is to explore the psychology behind how theatre can enhance children's confidence, communication, and emotional expression. I aim to develop my teaching skills, time management, and collaboration skills.

Reflection: My Personal Project, Project Spotlight, a ten-day theatre workshop for children at risk, was not just a project to me; it was an opportunity to make connections, become a better leader, and learn more than I ever taught the children. Despite challenges such as time management, limited stage practice, and difficulty securing a venue, I successfully staged the play in the school's Drama Room. This experience helped me grow into an effective, ethical leader through mentoring, communication, and managing a full production, while strengthening my confidence, resilience, and passion for creating meaningful impact.



PERSONAL PROJECTS REFLECTIONS

Project 5:

Aim: I want to "learn how the human microbiome, the community of microorganisms living on and inside the human body, is affected by daily lifestyle choices like food, hygiene, environment, and stress".

Reflection: I began my own project to learn more about connecting emotions to physical health, called Echoes of My Microbiome. I spent some time researching the microbiome and then turned the knowledge I gained through this research, through trial and error, into a 5-week interactive journal. I found it challenging to simplify the information I was learning, as well as design the journal in a way that was engaging to users; however, by creating different designs for users to provide feedback on, I was able to create a journal that worked for creating my own habits and understanding the impact those habits had on my health. I have developed my abilities for planning, creativity, analysing types of materials, and reflecting on my work throughout this process, as well as gained an increased appreciation of the role that our daily routines play in our overall health.



Project 6: Granola co

Aim: I want to learn how to manage a small food business around a healthy snack like granola by learning basic skills in marketing, branding, customer management, and financial planning.

Reflection: This project deepened my understanding of entrepreneurship, from product development to marketing and sales. Experimenting with granola recipes taught me the importance of precision, while branding, packaging, and social media highlighted the role of customer perception and digital marketing. I learned that business is an ongoing cycle of testing and improvement. Personally, I developed confidence, adaptability, and leadership by engaging with customers and managing challenges. I also recognized time management as a weakness, learning the importance of realistic planning and organization. Overall, the experience strengthened my resilience, self-awareness, and ability to turn ideas into successful products.

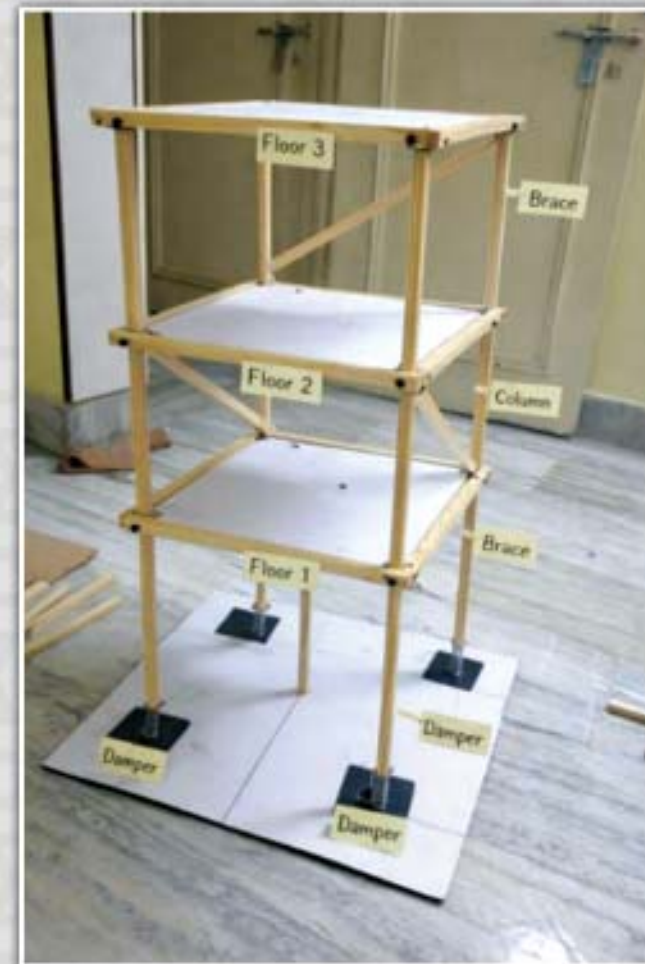


PERSONAL PROJECTS REFLECTIONS

Project 7: Principles of Earthquake-Resistant Design

Aim: I want to learn and understand how vibration-control systems (base isolation and damping) reduce seismic damage, and to apply that knowledge to design affordable, earthquake-resistant solutions for resource-limited communities.

Reflection: This project was a highly transformative experience that deepened my understanding of vibration control and its application in earthquake-resistant design. I explored key STEM concepts such as base isolation, damping, and energy absorption while developing strong critical thinking, research, and self-management skills. Overcoming challenges like design limitations and repeated testing strengthened my perseverance and problem-solving abilities. Presenting my work at the exhibition enhanced my communication skills and confidence, as I explained my design choices and scientific reasoning to a wider audience. Overall, this journey improved my discipline, resilience, and ability to apply theoretical knowledge in meaningful, real-world contexts.



LEARNING DIVERSITY TEAM



Supporting Student Diversity

At our school, diversity isn't just welcomed—it's celebrated! Our Diverse Learning Department is at the heart of that commitment.

The Specialist Support for Learning team works closely with students with moderate learning needs, such as dyslexia, dyspraxia, and dyscalculia, to ensure they receive the encouragement, tools, and confidence they need to thrive. We also apply for exam accommodations when needed, so every learner can show their true ability without barriers.

Alongside this, our school counsellor is always available to provide guidance and wellbeing support, ensuring that every student feels heard, valued, and ready to succeed.

Our English as an Additional Language (EAL) program supports English language learners from India and other countries, and builds confidence and fluency. We carefully track each student's progress in English to celebrate every milestone along the way. The Writing Hub is a vibrant space where many of our support lessons take place, fostering creativity and independence.

We're especially proud of our DPI student mentors, who volunteer at the Homework Club to support peers who need an extra boost. Their dedication reflects the spirit of collaboration and care that defines our school community. Together we embrace diversity and nurture strengths and talent, reflecting our commitment to inclusion and collaboration so that every learner has the chance to shine.

- Ms Susan Long, Head of Learning Diversity

HOMework CLUB

DPI

Upper row left to right
Aalia Bheriyani
Aliahad Melani
Lower row
Spoorthy Kandarapu
Quincy Parvez

Teachers

Ms Susan Long
Ms Namrata Bhushan
Ms Rema Vishwanath
Ms Elizabeth Eckel
Ms Maha Saiyoum
Ms Kathryn Gawne
(Teacher not pictured)



DP2

Upper row left to right:
Ishita Gupta
Akshara Rampalli
Sahasra Punnam
Zeean Pirani

Lower row left to right
Avani Bisht
Risha Raj
Shambhavi Durgam
Daksh Mithani
Shraddha Mahendra



The Homework Club aims to help MYPI-5 students strengthen their understanding across a range of subjects. As a team of peer tutors, we support our peers with homework, revision, and difficult concepts in subjects like Mathematics, Sciences, Humanities and Languages. Beyond helping students with their academics, the Homework Club creates a safe and welcoming environment where they feel comfortable asking questions and building confidence. The experience is a two-way learning process, as tutors develop communication, leadership, and problem-solving skills while supporting students. - **Daksh Mithani**

MYP VISUAL ARTS



MYP5 Charan



MYP5 Aradhya



MYP5 Ridhi Mastipuram



MYP2 Atharv Kolluri



6, 7, 8th Grade Clay Modeling pieces - Sets 1 to 4

MYP VISUAL ARTS



MYP5 Ananya Reddy



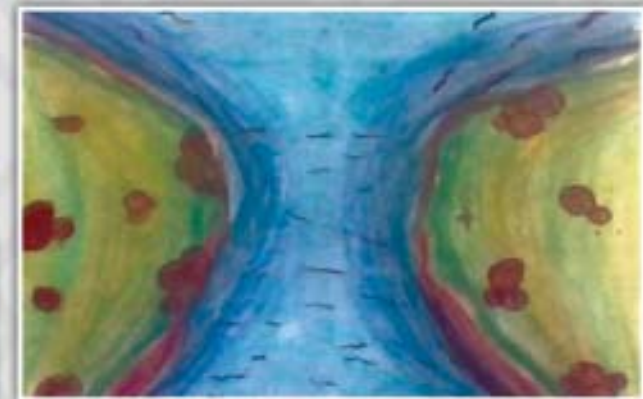
MYP5 Soha Mulani



MYP3 Narasimha



MYP5 Harshini Gattamaneni



MYP2 Zoya Panjwani



MYP5 Sahar Minsariya



MYP3 Arunima Ghosh



MYP3 Shine Rangara

DP VISUAL ARTS



DP2 Snehanshi Kinnerabhai Mithani



DP2 Muskaan Bardai



DP2 Jitisri



DP2 Alyn Hirani



DP2 Awanthi Bollempalli



DP2 Nissoprasun



DP2 Alyn Hirani



DP2 Nissoprasun



DP2 Muskaan Bardai

STOMPING - THE BEATEN BAND



In the STOMPING Beaten Band, we believe that waste is simply wealth waiting to be discovered. Guided by our two core pillars, creativity and ecology, we take a minimalistic approach to sound by transforming discarded materials into rhythmic masterpieces. As one of the most energetic and popular enrichment programs in the academy, we prove that you do not need traditional instruments to make an impact. We do not just make noise, we give new life to the overlooked, turning waste into the heartbeat of our school.

Dr SaiKrishna Ranga

BEYOND BORDERS



Beyond Borders at Aga Khan Academy, Hyderabad has grown into a dynamic monthly speaker series for IB DP Humanities students. Through conversations with diplomats, policymakers, lawyers, and social leaders, the programme offers real world insights, broadens perspectives, and helps students better understand careers in the humanities and their place in a global context
- Peter Kvietok

SENIOR SCHOOL SWIMMING GALA



The Swimming Gala was a vibrant display of speed, strength, and determination as students competed with energy and enthusiasm. From freestyle to relay races, each event showcased endurance and technique. House spirit filled the poolside as teammates cheered passionately, making the day a thrilling celebration of fitness, teamwork and achievement.

SENIOR SCHOOL SPORTS DAY



Sports Day celebrated energy, determination, and team spirit as students showcased their athletic skills across events. From sprints to team games, every performance reflected discipline, resilience, and unity. Houses competed with enthusiasm, cheering each other on and embracing sportsmanship, making the day a vibrant celebration of effort, teamwork and achievement.

MODEL UNITED NATIONS



My brief experience as the MUN coordinator:

Once the scaffolding is done, all the MUN Coordinator does is watch the painting paint itself. The students at the Aga Khan Academy have shown that all they need is the right environment to display their potential. And so, the MUN conferences held at the Academy have been a splendid rendezvous of ambition, hope and diverse political opinions. I hope to continue to admire our students as they take on the baton and lead us on!

Mahima Bobin



STUDENTS AFFAIRS AND STUDENT EXCHANGE

As the Head of Students Affairs at the Academy, I am deeply committed to creating a vibrant, supportive, and engaging environment for our students. I work closely with the Deputy Head of Academy to ensure the smooth functioning of our daily residential program, making certain that every student feels comfortable, safe, and at home within the Academy community.

A significant part of my role also involves mentoring and guiding a dedicated team of student interns who assist in organizing and executing residential and cultural events. Together, we bring these events to life ensuring that these occasions are inclusive, meaningful, and reflective of our diverse community.

I also play the role of an Exchange Coordinator, where I have the privilege of planning and facilitating exchange programs, including welcoming students from The Aga Khan Academy Mombasa and Maputo. From coordinating logistics to designing enriching cultural and academic experiences, I strive to ensure that every exchange is memorable and impactful.

Above all, I see my role as one of support and guidance. I work closely with students to address their concerns, help resolve challenges, and foster a campus environment where every individual feels heard, valued, and empowered to grow.

Nilesch Talaulicar

Head of Students Affairs and Student Exchange Coordinator

STUDENT EXCHANGE PROGRAMME

DELHI AND AGRA STUDY TOUR



A group of 21 participants, including six faculty members and Grade 9 exchange students, comprising six students from Maputo and nine from Mombasa, embarked on a three night, four day educational journey through Delhi and Agra, blending history, culture, and experiential learning. In Delhi, the group visited Humayun's Tomb and Sunder Nursery, along with the museum, gaining rich insights into Mughal architecture and conservation. A special highlight was an engaging session with Ritesh Nanda from the Aga Khan Trust for Culture, who shared valuable perspectives on restoration and preservation efforts at the site. The group also explored Jama Masjid and experienced the vibrant heritage of Chandni Chowk through a guided walk, bringing the history and culture of Old Delhi to life. A visit to the National Crafts Museum further showcased India's diverse artisanal traditions. In Agra, students visited Itmad-ud-Daula and the iconic Taj Mahal, where the beauty and craftsmanship of Mughal architecture left a lasting impression. This journey was a meaningful cultural exchange, enriching students' understanding of history, heritage, and conservation beyond the classroom.



HEAD OF COLLEGE COUNSELLING

The final days of high school bring a mix of excitement, uncertainty, pride, and quiet nostalgia. For the Class of 2026, this is not just an ending, but a meaningful transition into a future that is now within reach. Supported by a comprehensive and evolving careers guidance programme, from early exploration to personalised counselling, workshops, and global university engagement, this cohort has been guided to make informed and thoughtful decisions. It is a moment to reflect on the journey, the achievements, and what lies ahead.

What sets this graduating class apart is not only what they have achieved, but the context in which they have done so. The Class of 2026 has navigated an increasingly complex and fast changing university admissions landscape, shaped by global shifts and evolving geopolitical realities. This demanded adaptability, revisiting choices, expanding options, and at times making last minute decisions or additional applications. While there was some nervousness, it was balanced with openness, resilience, and a readiness to adapt.

A defining characteristic of this cohort is their strong commitment to higher education, with every student pursuing a full university degree. Their journey reflects maturity, self awareness, and careful decision making. Their offers from a wide range of respected institutions across the world are not just achievements, but thoughtful choices, focused on finding the right fit for their academic goals and personal growth.

Beyond university placements, this process has helped students build essential life skills, taking initiative, communicating effectively, managing responsibilities, and making informed decisions with confidence. These will hold them in good stead in the years to come.

As this chapter comes to a close, what remains are the memories, the friendships, shared experiences, and everyday moments that made school life meaningful.

The future is no longer distant. It is here, and for the Class of 2026, it holds immense possibility.

Pragati Pandey

SENIOR SCHOOL FACULTY



Afeera Maryam, Akansha, Alberto James, Alisha Hakim Bardai, Altamash Bin Shakeel Ansari, Anil Kumar M, Arshad, Bliss Binoy Vallabhassery, Christian Ulrich Schmelz, Deepa Hitange, Deepak D, Deepika, Dominik Peter Kvietok, Dr Karuna Arya, Dr Sunita Ghosh, Dr.Chandrasekhar Indla, Dr Chandrakant Shinde, Dr.Sai Krishna Ranga, Dr.SureshKumar Manthiriyappan, Dr.Swati, Elizabeth, Geeta Chaudhary, Giribabu Kuna, Gowtama BVS, Jack Bonfas Otieno, Jebin Samuel Wisley, Krishna Minilkumar Rathod, Lini Johnson, Madhu Bhargava, Maha Saiyoum, Mahima Bobin, Meena G, Meenakshi Joshi, Megha Saban, Mehabunnisa, Minilkumar Anilkumar Rathod, Namrata Bhushan, Neetu Reddy, Pragati Pandey, Pranab Kumar, Priyadarshini Panchapakesan, Radhika Tiwari, Rajeev Jha, Ramakrishna, Ramesh Kumar Kaliraman, Ravi Kumar, Rema Vishwanath, Ruthi Lalrinawmi, Saloni Chesney, Santhosh Reddy, Sarah Emilia Diaz Debrouwere, Sarika Brahma Hazarika, Satish Gadarla, Shakeel Ahmed Khan, Smriti Mandal, Subhashini Chandra, Sudeep Ghosh, Sudha Dutta, Sudhakar Konapala, Suhel Vakkal, Suman V, Surya Prakash Vemparala, Susan Long, Sweta Singh, Tanupriyo Chowdhury, Usha Shivakumar, Vani Vishwanath, Veni Veeramachaneni, Venkat Reddy, Vinay Singh, Visweswara Rao Brahmanapalli, Vivek Kumar, Zakeeya

JUNIOR SCHOOL & SENIOR SCHOOL FACULTY



Junior School Faculty: Archana Gera, Lavanya Pavan Vadavalli, Dharanee Manthrawadi, Harika Boyapally, Riya Dutta, Sangeeta Durgam, Mitu Sharma, V. Duoru Duo, Anjum Budhwani, Pooja Bhattacharya, Krati Singhal, Vaishali Sachdeva, Smriti Puri, Meesha Joshi, Pranti Zaveri, Zaina, Vidhya Pallath, Kruti Dholu, Meena Uniyal, Sushmita Banerjee, Kasturi V, Radhika Bondada, Vajravani Polavarapu, Anisha Koti, December Lynn, Nikhil Sharma, Veena Bhat, Faridah Lakhani, Kathryn Joyce Gawne, Rashmi Rao, Shabana Awadiya, Swarna Gadarla, Reema Mitra, Absentees: Reema Mitra, Anisha Koti

Senior School Faculty: Afeera Maryam, Akansha, Alberto James, Alisha Hakim Bardai, Altamash Bin Shakeel Ansari, Anil Kumar M, Arshad, Bliss Binoy Vallabhassery, Christian Ulrich Schmelz, Deepa Hitange, Deepak D, Deepika, Dominik Peter Kvietok, Dr Karuna Arya, Dr Sunita Ghosh, Dr Chandrasekhar Indla, Dr Chandrakant Shinde, Dr Sai Krishna Ranga, Dr Suresh Kumar Manthiriyappan, Dr Swati, Elizabeth, Geeta Chaudhary, Giribabu Kuna, Gowtama BVS, Jack Bonifas Otieno, Jebin Samuel Wisley, Krishna Minilkumar Rathod, Lini Johnson, Madhu Bhargava, Maha Saiyoum, Mahima Bobin, Meena G, Meenakshi Joshi, Megha Saban, Mehabunnisa, Minilkumar Anilkumar Rathod, Namrata Bhushan, Neetu Reddy, Pragati Pandey, Pranab Kumar, Priyadarshini Panchapakesan, Radhika Tiwari, Rajeev Jha, Ramakrishna, Ramesh Kumar Kaliraman, Ravi Kumar, Rema Vishwanath, Ruthi Lalrinawmi, Saloni Chesney, Santhosh Reddy, Sarah Emilia Diaz Debrouwere, Sarika Brahma Hazarika, Satish Gadarla, Shakeel Ahmed Khan, Smriti Mandal, Subhashini Chandra, Sudeep Ghosh, Sudha Dutta, Sudhakar Konapala, Suhel Vakkal, Suman V, Surya Prakash Vemparala, Susan Long, Sweta Singh, Tanupriyo Chowdhury, Usha Shivakumar, Vani Vishwanath, Veni Veeramachaneni, Venkat Reddy, Vinay Singh, Visweswara Rao Brahmanapalli, Vivek Kumar, Zakeeya

RESIDENTIAL LIFE

CHARMINAR



Grade 10 and DPI Girls

FALAKNUMA



Grade 6-9 Girls

GOLCONDA 1



Grade 6 - 8 Boys

GOLCONDA 2



Grade 9 - 10 Boys

CHOWMAHALLA 1



Girls- DP 2

CHOWMAHALLA 2



Boys - DPI & DP 2

QAWWALI NIGHT WITH THE LEGENDARY WARSI BROTHERS



Qawwali night with the legendary Warsi Brothers

An enchanting evening held in the amphitheater, where talented Qawwali musicians perform soulful music. The live performances create a mesmerizing experience, bringing students together through rhythm and culture.

TELUGU POETRY DAY



This annual celebration was organized by our esteemed Mr. Sai to promote and preserve the Telugu language. The event features poetry, music, and dance performances, with participation from multiple schools, making it a rich and lively cultural experience.

BATHUKAMMA



Bathukamma is celebrated in the dorms as a culturally rich and traditional festival. Students create Bathukammas by carefully stacking a variety of flowers in intricate arrangements. The celebration includes the traditional Bathukamma dance, which brings participants together in a shared cultural experience. The event also involves the nimarjanam, marking the conclusion of the celebration. A special meal served on banana leaves adds to the authenticity of the occasion. Bathukamma highlights cultural heritage and fosters a sense of unity and appreciation among students.

COMMUNITY CAFE



Community Cafe brought students together in a warm, welcoming space filled with laughter, games, and shared moments. As part of the residential programme, it encouraged connection beyond classrooms, with food, activities, and conversations that strengthened bonds. The weekend gathering reflected community spirit, inclusivity and joyful engagement among students and staff.

HOLI



Holi is celebrated as a lively and energetic event that brings together students from different dorms. Participants engage in the traditional practice of playing with colors, creating a joyful and inclusive atmosphere. Music played throughout the event enhances the celebratory mood and encourages interaction among students. The event provides an opportunity for individuals to connect, have fun, and take part in a culturally significant tradition. Holi stands out as one of the most dynamic and engaging events in the dorm calendar.

MTB (MOUNTAIN BIKING)



A refreshing weekend activity where students participate in mountain biking along designated trails. It's an exciting way to stay active, enjoy nature, and challenge endurance in a fun and engaging environment.

ONAM FESTIVAL



Onam was celebrated with cultural authenticity and elegance. Students wore traditional white sarees and attire, prepared and enjoyed a festive sadya, and created intricate floral decorations (pookalam). The celebration promoted cultural understanding, collaboration, and appreciation of heritage, making it a memorable and enriching experience.

SPORTING EXCELLENCE



Basketball



Basketball



Senior Boys Cricket



Volleyball



Football



Senior Boys Cricket



Volleyball



Football

From the basketball court to the football field, cricket pitch, volleyball court, and frisbee games, our students showcased teamwork, determination, and sportsmanship in every moment. Through every challenge and victory, they built confidence, resilience, friendships, and a strong sense of unity, playing sports at the Academy is an unforgettable part of student life.

WILLIAM SHAKESPEARE'S HAMLET



Bringing to life William Shakespeare Hamlet students stepped into a world of intrigue, emotion and timeless storytelling. Through powerful performances, expressive dialogue and strong stage presence, they captured the essence of the classic tragedy exploring themes of courage betrayal and reflection in a compelling and memorable theatrical performance.

REPUBLIC DAY CELEBRATION



The 77th Republic Day was celebrated with immense pride, patriotism, and unity as students came together to honor the spirit of India. Through vibrant performances, speeches, and cultural presentations, the celebration reflected the values of democracy, diversity, and freedom, inspiring everyone to appreciate the nation's rich heritage and achievements.

WELLNESS TEAM



Dr Sreedevi Bandaru Naga, Katta Swapna, Iruguri Visalakshi
Rahel Talari (not pictured) & Bhagya Prameela (not pictured)

ACADEMY ADMINISTRATION



DEAN OF ADMISSIONS AND MARKETING

Serving as Dean of Admissions and Marketing has been a journey of listening as much as leading. At its heart, the role has never been about numbers alone, but about people. Students finding a place where they feel seen, families seeking alignment of values, and a school striving to articulate its purpose with clarity and authenticity.

Student engagement has been the most powerful compass. The more we created spaces for students to speak, lead, and shape their own narratives, the more the school's identity revealed itself organically. Their voices became not just part of the experience but central to how the experience was understood and shared.

Marketing, in this context, evolved from promotion to storytelling. It became less about projecting an image and more about reflecting a lived reality, capturing moments of curiosity and growth. The most meaningful stories were always the honest ones: a student discovering confidence, a classroom alive with debate, a quiet act of kindness that defined the culture.

Communication, too, shifted from dissemination to dialogue. Building trust with families required transparency, consistency, and empathy. It meant acknowledging that every message carries not just information, but intent and that clarity of purpose fosters confidence in the Aga Khan Academy Hyderabad.

Admissions, then, became an extension of this philosophy. Rather than a gateway, it became a conversation, an opportunity to understand fit, to welcome diversity, and to build a community that is both inclusive and intentional. Each decision was not just about who joins, but about how they will shape and be shaped by the collective journey.

Together, these strands have helped shape a school experience that is more connected, more reflective, and more human. It is a reminder that when engagement is genuine, storytelling is honest, communication is thoughtful, and admissions are purposeful, the institution becomes not just a place of learning, but a community of belonging.

This is and always will be home for me.

Arjun Puri

ADMINISTRATION STAFF



Alisha Hakim Bardai, Amanda Larisa Khongwir, Ananthoju Vinay, Anudeep Kosuri, Arjun Puri, Arkathala Tharuni, Beru Gowri Chandra Rao, Bhagya Pameela Mondeddu, Bhim Bahadur, Bliss Binoy Vallabhassery, Chamarthi Venkata Bhaskar, Chattu Saketh Reddy, Deepa Hitange, Deepak D, Devineni Siva Prasad, Emandi Suresh, Giribabu Kuna, Gude Shravani, Haffiz Samnani, Iruguri Visalakshi, Karishma Shahe Hameeda, Kavali Santhoshi, Kesireddy Srinivasulu, Kukutla Harish Kumarm Madeti Rajitha, Mathew Thomas, Md Nayeemuddin, Mukul Vashishatha, Nagesh Kaki, Nilesh Pramoda Sinai Talaulicar, Pakki Venkata Soumya, Pramoditha Kalyankar, Rachamalla Ravinder, Ravi Shankar Bodapati, Roja Ramani, S Bhanu Chandar, Saeeda Hafiz Koyappathody, Samim Akter Sheikh, Sardar Bhaginder Singh, Shabana Sohil Awadiya, Shaizeen Charaniya, Shakeel Ahmed Khan, Shanawaz Khan, Smriti Mandal, Sudhakar Konapala, Suryavanshi Vijay, Swapna Katta, Syeda Bilquis Zareen Hashmi, Vaishali Purohit.

SUPPORT STAFF



Food & Beverage Team



Technical Team



House Keeping Team



Security Team



CENTER FOR EDUCATIONAL RESEARCH, INNOVATION AND TRAINING (CERT)

Centre for Educational Research, Innovation and Training (CERT) is a hub for innovation, inquiry, and professional growth, serving the Academy, Aga Khan Schools, and Government schools.

In 2025, four interns successfully graduated from the IB MYP Teacher Preparation Programme. CERT also completed two of the three modules of the English Training Programme for teachers across three Aga Khan Schools in Gujarat. Professional development sessions were conducted for members of the Aga Khan Hostel on themes of Pastoral Care and Library Development.

As part of its government outreach, CERT initiated a Library Capacity Building Programme for EMRS schools, which will continue into 2026. An MoU was signed with EMRS to expand collaboration in teacher development. The Mathematics and English capacity-building programmes are set to commence in 2026.

Another significant upcoming initiative is the 10-Mile Reach Project in collaboration with the Department of School Education, Telangana. This initiative aims to build sustained, long-term partnerships with schools within the Academy's catchment area to enable deeper and more meaningful engagement. Through purposeful collaborations, CERT continues to expand its impact across educational contexts.

Pratibha Thimmaraya



CENTER FOR EDUCATIONAL RESEARCH, INNOVATION AND TRAINING (CERT)



CLASS OF 2026

GRADE LEADER



Satish Gadarla

Grade 12

My role as the IBDP Year 2 Grade Leader and Extended Essay Coordinator has been one of the most rewarding experiences of my professional journey. Each day began with a strong sense of purpose, as I was greeted by a cohort whose energy, curiosity and determination were truly inspiring. Their enthusiasm was infectious and often set the tone for my own day, but what stood out even more was the way they supported one another and built a genuine sense of community.

Supporting them through deadlines and final examinations was not always easy, but it was deeply fulfilling. While the Extended Essay was an important part of their academic journey, what mattered most was how they grew through the process, learning to think independently, stay disciplined, and take ownership of their work.

What stayed with me most was their growth beyond academics. This cohort showed remarkable resilience and maturity, learning to manage pressure, navigate uncertainty, and lift each other up during challenging times. They celebrated each other's successes, faced setbacks with determination and carried themselves with a quiet confidence that grew stronger over time.

Working closely with subject teachers made this journey even more meaningful, creating a shared commitment to support each student not just academically, but as individuals.

Their ability to balance ambition with empathy was especially striking, as they remained grounded while striving for excellence. Many moments of quiet perseverance often went unnoticed, yet they defined the spirit of this group. It was in these small, consistent efforts that their true character emerged, leaving a lasting impression on everyone who had the privilege of working with them.

I am incredibly proud of this cohort and grateful to have been part of their journey. They will remain memorable to me, not just for what they achieved, but for the strength of character, kindness and spirit they brought with them every day.

GRADUATING CLASS OF 2026



ADVISORY GROUP



Mr Satish Gadarla's Advisor Group



Mr Santhosh Reddy's Advisor Group



Dr Sai Krishna Ranga's Advisor Group



Dr Suresh Kumar Manthiriyappan's Advisor Group

ADVISORY GROUP



Mr Venkat Reddy's Advisor Group



Ms Pragati Pandey's Advisor Group

CLASS OF 2026



Aahad Manjiyani

What is one memory at the Academy that still makes you smile instantly?

“ Occasionally going off campus in the morning for MTB. It has got to be one of the best experiences at the Academy. ”



Aarav Poddutur

What is one memory at the Academy that still makes you smile instantly?

“ Late night Astrophysics sessions that were run by my seniors and Mr Sudipta ”



Aarish Jiwni

What is one memory at the Academy that still makes you smile instantly?

“ That split second after Summer Productions — standing there on stage and realising we pulled it off well. ”



Aariz Gilani

What is your favourite spot at the Academy and why?

“ The cricket ground. From struggling to find a place in the team on day one to eventually captaining it, this space shaped me in ways no traditional learning environment could. ”



Aarush Halani

What advice would you like to share with your juniors at the Academy?

“ Confidence is key. ”



Aayan Jindani

Which school event or festival will remain unforgettable to you and why?

“ The winter fest. It was especially memorable because of the incredible energy, the warm and festive ambience and the food that brought everyone together. ”



Aayan Sabuwala

What is your favourite spot at the Academy and why?

“ The library couches. ”



Ahana Das

What tradition at the Academy means the most to you?

“ The dorm parties give us a welcome break from our everyday schedule and provide an opportunity to bond with others as a community. ”

CLASS OF 2026



Akhilesh Gadikota

If you could sum up your experience at the Academy in one word what would it be and why?

“Constructive. Each challenge felt like it was shaping me into a better, more capable version of myself.”



Sai Akshara Rampalli

What is one memory at the Academy that still makes you smile instantly?

“Playing in the Junior School playground despite being in DP.”



Akshith Modugu

What is your favourite spot at the Academy and why?

“The AB Basement. It is a quiet and comfortable space where I could sit and study during a free period.”



Alyn Hirani

What is one memory at the Academy that still makes you smile instantly?

“His Highness Aga Khan IV visiting the Academy during our first-grade math lesson, sharing his insights with us and later singing the song “Ashayein” as he walked down the steps. A moment of quiet awe and lifelong inspiration.”



Amev Singh Bagga

What is your favourite spot at the Academy and why?

“The Football Field. More than a ground, it was where we grew, won, lost and stood together.”



Angel Avadiya

What will you miss the most about the Academy?

“The 4 am sunrises. Quiet, golden and somehow worth every sleepless night.”



Ashmi Saban

What is one lesson the Academy has taught you that you will carry for the rest of your life?

“The Academy taught me that impact doesn't have to start big—mine began with crochet and grew through initiatives like CareWell and Teach For India, and it continues to evolve.”



Atharv Kopparthi

What will you miss the most about the Academy?

“The effortless way students across different grades connected—how a simple ride on the school bus or an event at the Academy could turn into a friendship with someone years older or younger, and how it always felt completely natural.”

CLASS OF 2026



Avani Bisht

What tradition at the Academy means the most to you?

“ Everyone coming together to dance to Dadi Maa at the end of every single event. ”



Awanthi Bollampally

Which school event or festival will remain unforgettable to you and why?

“ Children's Day in 2nd grade. With bouncy castles, cotton candy, ice cream and just running around with my friends without a single worry. It's been 10 years, but I still remember how carefree and fun that day felt. ”



Ayra Farista

What is your favourite spot at the Academy and why?

“ The ledge beside the AB, overlooking the football and cricket fields, will always remain my favourite spot—home to countless conversations, music sessions and breathtaking sunset views. ”



Bhavesh Bodapati

What is something about the Academy that future students should never take for granted?

“ The dedicated teachers. Their mentorship shapes character, confidence and lifelong values. ”



Bhavitha Jonnalagadda

Which school event or festival will remain unforgettable to you?

“ Summer Production 2023 ”



Daksh Kaza

What is your favourite spot at the Academy and why?

“ The library courtyard because of the trees that surround it. ”



Daksh Mithani

What is one memory at the Academy that still makes you smile instantly?

“ Those moments in peer tutoring when someone finally said, “Ohh, I get it now!” That spark of understanding never fails to make me smile. ”



Emon Savani

What advice would you like to share with your juniors at the Academy?

“ The Academy gives you countless opportunities. Seize all of them even when you feel unready. That's where growth begins. ”

CLASS OF 2026



Farzam Fazelyar

What advice would you like to share with your juniors at the Academy?

“Join the dorms—the unexpected moments and side quests make it all worthwhile.”



Fiza Dhanani

What is one lesson the Academy has taught you that you will carry for the rest of your life?

“Things change and become messy, but you have to be ready to be stretched and squished to adapt.”



Harsh Nathani

What is something about the Academy that future students should never take for granted?

“The Exchange Programme, as it is a formative experience that encourages growth and helps shape the person you become.”



Ishita Gupta

If you could sum up your experience at the Academy in one word what would it be and why?

“Alchemy” - The inexplicable journey from who we were to who we have become.”



Jahnvi Gayatri Chodiganji

Which school event or festival will remain unforgettable to you and why?

“The Summer Production. It sparked a passion for acting that I never knew I had. Without it, I would probably still feel unsure of who I am or what I want to do.”



Jhashith Tulla

What is one memory at the Academy that still makes you smile instantly?

“The after-school swimming practice sessions we had while preparing for competitions.”



Jihan Raichura

What is one lesson the Academy has taught you that you will carry for the rest of your life?

“The Academy has taught me that true leadership is not about holding a position. It is about serving others with responsibility, empathy and integrity.”



Jitisri Vennapusa

What will you miss the most about the Academy?

“Walking around campus during my free time.”

CLASS OF 2026



Kabir Malpani

What is your favourite spot at the Academy and why?

“AB steps, catching up with everyone whilst they walk to their classes.”



Karina Ajani

What is one memory at the Academy that still makes you smile instantly?

“The uncontrollable laughter during meals—unforgettable moments with friends who turn everyday routines into precious memories.”



Keisha Reddy

Which school event or festival will remain unforgettable to you and why?

“IRCC is the most memorable event—it brings our entire dormitory together in collaboration, fostering a strong sense of community through spirited yet friendly competition with other dorms.”



Krishnav Hanumanthu

What advice would you like to share with your juniors at the Academy?

“Step out of your comfort zone and try as many different experiences at the Academy as you can.”



Mahi Gilani

What will you miss the most about the Academy?

“Community Café—the Saturday residential gathering where we could unwind after a week's routine, bonding with friends and teachers over ice creams, fun games and great music.”



Meena Niro

If you could sum up your experience at the Academy in one word what would it be and why?

“Heartfelt. It is a chapter of my life that will stay with me forever.”



Mohit Ramraju Nanduri

What is one memory at the Academy that still makes you smile instantly?

“Playing squash with my friends.”



Muskaan Bardai

What will you miss the most about the Academy?

“Cleaning paint off our hands after class and realizing we somehow got it everywhere except the canvas.”

CLASS OF 2026



Nariman Reza

Which school event or festival will remain unforgettable to you and why?

“Sports Day will always be unforgettable. The energy, the house spirit, the chants and the competition made it special. It wasn't just about winning, it was about representing something bigger than yourself.”



Sri Nikesh Reddy Polaggari

What is your favourite spot at the Academy and why?

“My favourite spot is the Peacock Hill. The beautiful view from the top keeps my mind calm.”



Nisso Prasun

What is your favourite spot at the Academy and why?

“Mr. Visweswara's art room, because beyond the art it was a space filled with comfort, inspiration and countless memories.”



Nohan Nathani

What is one memory at the Academy that still makes you smile instantly?

“Character Day is one of the most memorable days at the Academy—dressing up as our favourite characters made the whole campus feel fun, expressive and full of life.”



Nysa Sharma

What is one lesson the Academy has taught you that you will carry for the rest of your life?

“The freedom and ability to be who you are.”



Jai Padmasri Kalavakolanu

What will you miss the most about the Academy?

“The evening walks, light-hearted conversations and cheerful moments with friends that were special to us.”



Parnika Veerapaneni

What advice would you like to share with your juniors at the Academy?

“Work hard, play harder.”



Pavan Kumar Thalari

What is something about the Academy that future students should never take for granted?

“The beautiful campus. The green open space makes you healthier, happier and livelier.”

CLASS OF 2026



Pragna Tejo Vanka

If you could sum up your experience at the Academy in one word what would it be and why?

“ Transformative. It changed how I think and the person I’m growing into. ”



Pranav Paruchuri

What advice would you like to share with your juniors at the Academy?

“ Keep striving to be a better person than you were yesterday. As Hemingway said, “True nobility is being superior to your former self”. ”



Renish Popatiya

What advice would you like to share with your juniors at the Academy?

“ Balancing your studies with the invaluable experiences at the Academy is key to success—make sure you dedicate time to both. ”



Riddhi Reddy Sama

What is your favourite spot at the Academy and why?

“ The library balcony. Our shared place of chaos, comfort, and countless memories. ”



Risha Raj

What will you miss the most about the Academy?

“ I will miss the beautiful green campus, especially the long evening walks with my friends. ”



Rishita Mannava

What is your favourite spot at the Academy and why?

“ Amphitheatre - It is more than just a physical space; it is where emotions come alive. ”



Sahasra Punnam

What is one lesson the Academy has taught you that you will carry for the rest of your life?

“ The Academy has taught me to keep an open mind as there’s always something new to learn from everyone around you. ”



Sanjeet Reddy Poli

Which school event or festival will remain unforgettable to you and why?

“ The MUNs. The chaos, debates and strict timelines. The outcome always made every tussle worth it. ”

CLASS OF 2026



Sarina Kassam Mehdi

What advice would you like to share with your juniors at the Academy?

“ Take it all in, because one day you'll look back and realize these were the moments that shaped you the most. ”



Shambhavi Devi Durgam

What will you miss the most about the Academy?

“ The amazing campus and cross country walks with my friends. ”



Shayaan Maredia

What is your favourite spot at the Academy and why?

“ The old amphitheatre where you could look at the stars. ”



Shraddha Durga Mahendra

What advice would you like to share with your juniors at the Academy?

“ Everything is a win, when the goal is to experience. ”



Shreyas Chowdary Vattipindi

What is something about the Academy that future students should never take for granted?

“ The tight-knit community that the Academy has. ”



Shriya Reddy Nalamada

What is one lesson the Academy has taught you that you will carry for the rest of your life?

“ To stay consistent even when things get tough. Talent helps, but showing up every single day and putting in the effort is what really makes the difference. ”



Simran Lakhani

Which school event or festival will remain unforgettable to you and why?

“ Qawali Night, because the music, energy and unity in that moment feels absolutely magical. ”



Sivanni Muppa

What is one lesson the Academy has taught you that you will carry for the rest of your life?

“ That putting in a lot of time into something does not necessarily give results. Smart work rather than hard work. ”

CLASS OF 2026



Snehanshi Mithani

If you could sum up your experience at the Academy in one word what would it be and why?

“Afsaana. A story worth telling.”



Sumedha Bandaru

What is your favourite spot at the Academy and why?

“The swimming pool. From swim lessons and competitions to afternoons spent with friends, it will forever be a witness to my journey at the Academy.”



Suryansh Chinthalapally

If you could sum up your experience at the Academy in one word what would it be and why?

“Eventful, because it was filled with a lot of interesting and exciting moments.”



Suryansh Gorla

What is your favourite spot at the Academy?

“The library.”



Swarna Pushpika Reddy

What is your favourite spot at the Academy and why?

“The library balcony. It holds beautiful memories – from studying during exams to sharing joyful moments with friends between classes.”



Tanvi Vege

What tradition at the Academy means the most to you?

“The tradition of 100 days. It was very enjoyable to celebrate the last few months in this school before we start a new journey.”



Vishnu Reddy Sangala

Which school event or festival will remain unforgettable to you and why?

“IRCC—an event where I built meaningful connections that turned into lasting friendships.”



Yashita Chereddi

If you could sum up your experience at the Academy in one word what would it be and why?

“An Odyssey—the adventure of a lifetime.”

CLASS OF 2026



Zaid Saberi

What is one lesson the Academy has taught you that you will carry for the rest of your life?

“It taught me that every day offers a lesson, and that facing both highs and lows is what shapes you into a man.”



Zeean Pirani

What is one lesson the Academy has taught you that you will carry for the rest of your life?

“Don't worry about what others may say; stay true to yourself.”

100 DAYS TO GRADUATION



A milestone celebration marking 100 days left before graduation, reflecting on the journey so far while looking forward to new beginnings, achievements, and final memories together as a cohort.

LOOKING BACK AT THE CLASS OF 2025



ALUMNI SPOTLIGHTS



SAHER HIRANI, CLASS OF 2017

I am Saher Hirani, a 2017 graduate of the Academy, currently based in Hyderabad, India. After graduating, I moved to Vancouver to study Visual Arts at UBC, earning a Bachelor of Fine Arts while working at an on-campus gallery, where I engaged with local artists and explored Canadian history through art. I then worked as an interior decorator for over two years before moving to Milan in 2024 to pursue a Master's in Interior Contract Design. After returning to India, I worked at Tru Designs and have since joined my family business while launching a clothing brand, Eterea.

My most unforgettable memories are from dorm life—the friendships, late-night adventures, and sense of belonging. Mrs. Meenakshi was a defining influence, encouraging my creative freedom. The Academy prepared me well for university by fostering independence, confidence, and decision-making. I value the IB curriculum for its focus on critical thinking and global perspective. These experiences have shaped my confidence to live and work across countries. If I could create change, I would focus on improving education in India by building real-world skills, critical thinking, and digital literacy.

SHANAYA DAREDIA, CLASS OF 2022

I am Shanaya Daredia, and as part of the inaugural batch at Aga Khan Academy Hyderabad, my IB journey began with strong early guidance from Ms. Laboni. Graduating in 2022, the school played a pivotal role in my humble yet determined growth. Being immersed in a diverse community shaped my outlook on the real world and strengthened my confidence. Guided by the vision of becoming a homegrown ethical leader, I now live in London, where I graduated with honours in product design from Istituto Marangoni in 2025 and studied jewellery design at GIA. I am currently studying jewellery manufacturing at the British Academy of Jewellery and am boldly evolving into a jewellery designer, with a strong desire to give back by creating awareness of South Asian culture through my design journey.



AASHNA LAKHANI, CLASS OF 2023

I just finished my third year at McGill University, studying Anatomy and Cell Biology with a minor in Entrepreneurship. I plan to pursue medicine or graduate studies in experimental medicine and medical technology after I graduate next year. Alongside my academics, I have been involved in student organizations, research at the McGill University Health Centre with publications underway, and community service through SWAM, where I teach swimming to children with autism.

Having spent twelve years at the Academy, I carry forward its core values of pluralism, community, and lifelong learning. The emphasis on pluralism taught me to value diverse perspectives, while a strong sense of community continues to guide my commitment to service and collaboration. Lifelong learning, reinforced through the IB curriculum, has shaped my curiosity and drive to continuously grow academically and personally. Together, these values influence my goal of contributing to equitable and compassionate healthcare systems.

If given unlimited resources, I would focus on improving healthcare accessibility in India, specifically for underserved communities, by integrating technology and promoting inclusive care for individuals with disabilities.



YEARBOOK TEAM



Yearbook Team led by Ms. Faridah Lakhani

A committed team of students who worked with care and creativity to bring this yearbook to life.

Their collective effort has created a lasting record of memories and milestones.

Grade 11 Interns: Shayan Daredia, Divija Donepudi, Samaya Bardal, Atraiu Praveen, Aadar Ohri, Aanya Juvvadi

Photography Team: Alif Jivani, Ram Aakarsh Pinnamaneni, Safora Saify

SIGNATURES ... “TAKE MEMORIES, LEAVE NOTHING BUT FOOTPRINTS”

