

THE AGA KHAN ACADEMY DHAKA

- · Location: In Bashundhara, Dhaka
- Campus size: 17-acre site
- Campus design and construction: An award-winning design made possible through a true partnership between local and international firms.

Architects: Feilden Clegg Bradley Studios (UK) and SHATOTTO architecture for green living and Rafiq Azam (Bangladesh)

Structural and civil engineers: AKT 2 (UK) and TDM (Bangladesh)

MEP engineers: Max Fordham (UK) and EMCS (Bangladesh)

Landscape design: SHATOTTO architecture for green living and Rafiq Azam (Bangladesh) and Grant Associates (UK)

 Admissions: Students selected based on merit, regardless of socio-economic background, faith, origin or gender

CAMPUS FACILITIES

- Sports facilities: Multi-functional central "Maidan" sports field facilitating cricket, soccer, track and field, hockey, and softball, junior dance studio, and junior play area
- Arts facilities: Rooms for fine arts, drama, music and dance, individual music practice rooms, and amphitheatre
- Academic areas: Classrooms and libraries for Junior School and Senior School, science and computer laboratories, resource centres, seminar rooms, arts facilities, music, drama and dance studios, multi-purpose lecture hall, and performance areas
- Transportation: Air-conditioned buses for students
- Residential buildings: A residential programme for the Academy will begin in the near future

CURRICULUM

- International Baccalaureate (IB) programmes: Authorised as an IB World School for the Primary Years Programme (Grades KG-5), the Middle Years Programme (Grades 6-10) and the Diploma Programme (Grades 11-12)
- Aga Khan Curricular Strands, implemented across the curriculum: Ethics, Pluralism, Cultures (with an emphasis on Muslim civilisations), Governance and Civil Society, and Economics for Development

STAFF AND STUDENTS

• Numbers of students and teachers at full capacity: 900 students and 100 teachers, with a 9:1 ratio

PROFESSIONAL DEVELOPMENT CENTRE

The Academy also houses a Professional Development Centre (PDC) to build teaching capacity in Bangladesh by investing substantially in professional learning for Academy teachers and local government school teachers. Areas of focus include literacy, numeracy and school leadership. The Academy's PDC is working with Concordia University to improve children's literacy skills. Through this partnership, the PDC has trained teachers from 13 government primary schools and equipped them with the best teaching practices.

THE AGA KHAN ACADEMIES NETWORK

- → An integrated, global network of non-profit, non-denominational, co-educational residential Academies
- → Four Academies currently operating: Mombasa, Kenya (opened 2003), Hyderabad, India (opened 2011), Maputo, Mozambique (opened 2013) and Dhaka, Bangladesh (opened 2022)
- → Close to 200 students graduate from the Academies each year and have been awarded over \$12.5M in scholarships annually from leading universities worldwide, in countries such as Canada, the United States, the United Kingdom and the Middle East
- → Institutional partnerships include agencies of the Aga Khan Development Network, the International Baccalaureate, Global Affairs Canada, Social Sciences and Humanities Research Council, and Safaricom Foundation; universities include California State University Northridge, Concordia University, Huron University College, University of Alberta, University of British Columbia, University of Northern British Columbia and University of Victoria
- → Government partnerships include the Ministry of Education, Science and Technology, Kenya; the Ministry of Education and Human Development, Mozambique; the Department of School Education, Telangana, India; the Ministry of Primary and Mass Education, Bangladesh; Agence Française de Développement; and the Centro Cultural Franco-Mocambicano