In March 2020, teachers and students pivoted to working and learning online, as schools in Kenya closed. The Academy adapted and students continued to learn in a supportive and engaging environment until January 2021 when we phased students back onto campus for face to face learning. The 2021 graduating class were able to complete their IB Examinations in person.

Student predicted grades have been generated using data from their performance in exams taken in DP1, summative assessments within the curriculum, and Internal Assessment predictions. The grades have been validated through comparison with CEM projections. The predicted grades given on transcripts are therefore based on work submitted by the students throughout the year through ongoing assessments and examinations. To maintain rigorous assessment students will complete examinations in November 2021 and a mock examination in February 2022.

If conditions allow, we anticipate students will sit for the IB examinations in May 2022.
The Aga Khan Academy Mombasa
An International Baccalaureate (IB) World School

ACADEMY PROFILE

CEEB Code: 619187 – IB Code: 002352

Administration

Head of Academy: Ms Alison Hampshire
Senior School Principal: Mr Francis Kariuki
IB Diploma Programme Coordinator: Mr Julius Menza
University Counsellor: Mr Ryan Pakebusch & Ms Amrita Singh
agakhanacademies.org/mombasa

Contact information

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ryan.pakebusch@agakhanacademies.org
amrita.singh@agakhanacademies.org
+254 733 602 899

Overview

The Aga Khan Academy Mombasa is a non-denominational, co-educational, day and residential school for students in Grades 1–12, with residential life beginning from Grade 6. It is part of the Aga Khan Academies network of schools being established in 14 countries across Africa, Asia, Europe and the Middle East. The Academies are an agency of the Aga Khan Development Network.

The aim of the Aga Khan Academies is to influence progress in the developing world by educating students to become home-grown leaders who can effect positive change in their societies. The Aga Khan Academy Mombasa works towards this vision by providing world-class education for exceptional students irrespective of their cultural or socio-economic background.

Curriculum

The Aga Khan Academy Mombasa is a triple programme IB World School, offering the Primary Years, Middle Years and Diploma Programmes. The Academies programme additionally emphasises five cross-curricular areas of study: Ethics, Pluralism, Cultures, Governance & Civil Society, and Economics for Development. These themes provide a framework for developing students as global citizens and ethical, pluralistic leaders.

Grading requirements:

- 6 subjects: 3 at the Higher Level (HL) and 3 at the Standard Level (SL)
- Theory of Knowledge course
- 4,000-word Extended Essay on a student-chosen topic
- Creativity, Activity, Service (CAS): Extensive participation in community-based service projects

Unique service internships

The Academy’s summer internship programme is a unique, service-based learning initiative that supplements the CAS (Creativity, Activity & Service) portfolio of the IB Diploma Programme. In 2021, the programme took place in virtual form, allowing students to work with worldwide non-profit organisations focusing on areas including agriculture, child health, disaster awareness, education, nutrition, rural development, women’s empowerment, amongst others.

Courses offered

- Biology HL/SL
- Chemistry HL/SL
- Economics HL/SL
- English Language and Literature HL/SL
- Environmental Systems and Societies SL
- French B HL/SL
- Geography HL/SL
- Global Politics HL/SL
- History HL/SL
- Information Technology in a Global Society HL/SL
- Mathematics: Analysis and Approaches HL/SL
- Mathematics: Applications and Interpretations HL/SL
- Physics HL/SL
- Russian B SL
- Swahili A HL/SL
- Swahili Ab initio SL
- Swahili B HL/SL
- Theatre Arts HL/SL
- Visual Arts HL/SL

Past performance on IB Diploma exams

The Aga Khan Academy Mombasa does not rank its students. However, achievement is awarded with an honour roll. Additionally, the Award of Excellence is awarded to a graduating male and female student. It is awarded to students who exhibit exemplary holistic development over the course of the Diploma Programme and personify the Academies Learner Profile.

Fifteen classes have graduated and have outperformed the IB world average on the Diploma exams. The chart to the left shows the comparative results: world average versus the Academy’s average for four years.
University matriculation 2018–2021

AUSTRALIA
Monash University
University of Melbourne
University of Newcastle

BELGIUM
Thomas More University of Applied Sciences

CANADA
Brock University
Carleton University
Concordia University
Dalhousie University
Fraser International College
McGill University
McMaster University
Mount Allison University
Queen’s University
Ryerson University
Select Aviation College
Simon Fraser University
Thompson Rivers University
University of Alberta
University of British Columbia
University of Calgary
University of Guelph
University of Saskatchewan
University of Toronto
University of Victoria
University of Waterloo
Western University
York University

FRANCE
Ecole Centrale de Nantes

CHINA
China Medical University (PRC)
Xi’an Jiaotong-Liverpool University

GERMANY
Jacobs University Bremen

GHANA
Ashesi University

GRENADE
St. George’s University

HONG KONG
Hong Kong Baptist University

HUNGARY
Debrecen University

INDIA
Ashoka University
Krea University

INDONESIA
BINA University

KENYA
Strathmore University
University of Nairobi

KYRGYZ REPUBLIC
University of Central Asia

LEBANON
American University of Beirut

MALAYSIA
Sunway University

MAURITIUS
African Leadership University

NETHERLANDS
Leiden University College
Maastricht University
University College Groningen
University College Roosevelt
University of Amsterdam
University of Groningen

QATAR
Georgetown University in Qatar
Northwestern University Qatar

SPAIN
IE University

SWITZERLAND
École hôtelière de Lausanne
Les Roches International School of Hotel Management

UK
Brunel University
Cardiff University
De Montfort University
Durham University
Hertfordshire University
Medway School of Pharmacy
Newcastle University
Queen Mary University of London
Royal Holloway, University of London
SOAS University of London
University of Bristol
University of Edinburgh
University of Kent
University of Leeds
University of Leicester
University of Manchester
University of Northampton
University of Nottingham
University of St. Andrew’s
University of Sussex
University of the West of England - UWE Bristol
University of Warwick

USA
Amherst College
Baylor University
Barnard College
Bennington College
Boston University
Brown University
California Polytechnic State University
Columbia University
Connecticut College
DePauw University
Drexel University
Johns Hopkins University
La Salle University
Michigan State University
Mount Holyoke College
New York University

This scale provides conversion details for the grading system.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>IB Scale</th>
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<tbody>
<tr>
<td>A+</td>
<td>4.3</td>
<td>7</td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
<td>6</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>6</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>5</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>5</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>5</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>4</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td>4</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
<td>3</td>
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</table>

Predicted grades for the Class of 2022

University destination by country 2018-2021

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<thead>
<tr>
<th>Country</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canada</td>
<td>46%</td>
</tr>
<tr>
<td>USA</td>
<td>19%</td>
</tr>
<tr>
<td>UK</td>
<td>16%</td>
</tr>
<tr>
<td>Netherlands</td>
<td>4%</td>
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<tr>
<td>Kenya</td>
<td>2%</td>
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<tr>
<td>Other Universities</td>
<td>13%</td>
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</tbody>
</table>

IB Diploma Programme students by nationality

<table>
<thead>
<tr>
<th>Nationality</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canadian</td>
<td>25–29</td>
</tr>
<tr>
<td>Kenyan</td>
<td>82</td>
</tr>
<tr>
<td>Ugandan</td>
<td>14</td>
</tr>
<tr>
<td>Indian</td>
<td>14</td>
</tr>
<tr>
<td>Tanzanian</td>
<td>10</td>
</tr>
<tr>
<td>Tajik</td>
<td>8</td>
</tr>
<tr>
<td>American</td>
<td>7</td>
</tr>
<tr>
<td>Pakistani</td>
<td>4</td>
</tr>
<tr>
<td>British</td>
<td>3</td>
</tr>
<tr>
<td>Canadian</td>
<td>2</td>
</tr>
<tr>
<td>Other Nationalities</td>
<td>2</td>
</tr>
</tbody>
</table>