In March 2020, teachers and students were required to quickly pivot to learning online, as schools in Kenya closed. The Academy adapted and students continued to learn in a rigorous environment and prepare for final exams. Fortunately, most Internal Assessments and coursework were complete when the IB decided to cancel May 2020 examinations. Final grades were awarded using Internal Assessment grades, teacher predicted grades, and their accuracy based on historical trends for the Academy.

Predicted grades are generated using student performance in exams from DP1, summative assessments, and Internal Assessment predictions in consultation with CEM projections. For the class of 2021, in the absence of DP1 May 2020 exams, in-class summative performance in DP1 May 2020 and DP2 September 2020 assessments significantly influenced predictions.
Overview
The Aga Khan Academy Mombasa is a non-denominational, co-educational, day and residential school for students in Grades 1–12, with residential life beginning from Grade 6. It is part of the Aga Khan Academies network of schools being established in 14 countries in Africa, Asia, Europe and the Middle East. The Academies are an agency of the Aga Khan Development Network.

The aim of the Aga Khan Academies is to influence progress in the developing world by educating students to become home-grown leaders who can effect positive change in their societies. The Aga Khan Academy Mombasa works towards this vision by providing world-class education for exceptional students irrespective of their cultural or socio-economic background.

Curriculum
The Aga Khan Academy Mombasa is a continuum IB World School, offering the Primary Years, Middle Years and Diploma Programmes. The Academy’s programme additionally emphasises five cross-curricular areas of study: Ethics, Pluralism, Cultures, Governance & Civil Society, and Economics for Development. These themes provide a framework for developing students as global citizens and ethical, pluralistic leaders.

Graduation requirements:
• 6 subjects: 3 at the Higher Level (HL) and 3 at the Standard Level (SL)
• Theory of Knowledge course
• 4,000-word Extended Essay on a student-chosen topic
• Creativity, Activity, Service (CAS): Extensive participation in community-based service projects

Unique service internships
The Academy’s summer internship programme is a unique, service-based learning initiative that supplements the CAS (Creativity, Activity, Service) portfolio of the IB Diploma Programme. In 2020, the programme took place in virtual form, allowing students to work with worldwide non-profit organisations focusing on areas including agriculture, child health, disaster awareness, education, nutrition, rural development, women’s empowerment, amongst others.

Past performance on IB Diploma exams

<table>
<thead>
<tr>
<th>Year</th>
<th>Academy average</th>
<th>World average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>31.4</td>
<td>29.0</td>
</tr>
<tr>
<td>2018</td>
<td>35.1</td>
<td>31.0</td>
</tr>
<tr>
<td>2019</td>
<td>29.8</td>
<td>29.6</td>
</tr>
<tr>
<td>2020</td>
<td>29.6</td>
<td>29.9</td>
</tr>
</tbody>
</table>

The Aga Khan Academy Mombasa does not rank its students. However, achievement is awarded with an honour roll. Additionally, the Award of Excellence is awarded to a graduating male and female student. It is awarded to students who exhibit exemplary holistic development over the course of the Diploma Programme and personify the Academy’s Learner Profile.

Fourteen classes have graduated and have outperformed the IB world average on the Diploma exams. The chart to the left shows the comparative results: world average versus the Academy’s average for four years.
University matriculation 2017–2020

AUSTRALIA
Monash University
Murdoch University
University of Melbourne
University of Newcastle

CANADA
Brock University
Cape Breton University
Carleton University
Concordia University
McGill University
Mount Allison University
Queen’s University
Ryerson University
Saint Mary’s University
Select Aviation College
Simon Fraser University
Trent University
University of Alberta
University of British Columbia
University of Calgary
University of Guelph
University of Saskatchewan
University of Toronto
University of Victoria
University of Waterloo
Western University
Wilfred Laurier University
York University

FRANCE
Ecole Centrale de Nantes

CHINA
China Medical University (PRC)
Xi’an Jiaotong-Liverpool University

GERMANY
Jacobs University Bremen

GHANA
Ashesi University

INDIA
Ashoka University

KENYA
Boma International Hospitality College
Moi University
Strathmore University
United States International University
University Kenya
University of Nairobi

KYRGYZ REPUBLIC
University of Central Asia

LEBANON
American University of Beirut

MALAYSIA
Asia Pacific University College of Technology & Innovation
INTI International University
Sunway University

MAURITIUS
African Leadership University

NETHERLANDS
Leiden University College
Maastricht University
University College Groningen
University College Roosevelt
University of Amsterdam
University of Groningen

QATAR
Georgetown University in Qatar
Northwestern University Qatar

SOUTH AFRICA
University of Cape Town

SWITZERLAND
École hôtelière de Lausanne
Les Roches International School of Hotel Management

UAE
Middlesex University Dubai campus

UGANDA
Kampala International University

UK
Brunel University
Cardiff University
De Montfort University
King’s College London
Kingston University
Medway School of Pharmacy
Newcastle University
Queen Mary University of London
Royal Holloway, University of London (RHUL)
SOAS University of London
St George’s University of London
University of Bristol
University of Edinburgh
University of Glasgow
University of Kent
University of Leeds
University of London International Programmes
University of Manchester
University of Northampton
University of Nottingham
University of Reading
University of St. Andrew’s
University of Sussex
University of the West of England - UWE Bristol
University of Warwick

USA
Amherst College
Barnard College
Bennington College
Bowdoin College
Brown University
California Polytechnic State University
Clarkson University
Columbia University
Connecticut College
Cornell University
Drexel University
Eastern Michigan University
Florida Aviation College
Grinnell College
Iowa State University
Johns Hopkins University
La Salle University
McNally Smith College of Music
Michigan State University
Mount Holyoke College
New York University
Northeastern University
Pomona College
Pratt Institute MWP
Principia College
Purdue University
Quinnipiac University
Savannah College of Art and Design
Smith College
University of Arizona
University of California, Los Angeles
University of Tampa
University of Texas at Arlington
University of Wisconsin - Madison
Washington and Lee University
Wellesley College
Wesleyan University
Worcester Polytechnic Institute (WPI)
Yale University

Grade distribution chart: Predicted grades for Class of 2021

University destination by country 2017-2020

IB Diploma Programme students by nationality

This scale provides conversion details for the grading system.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>IB Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.3</td>
<td>7</td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
<td>6</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>6</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>5</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>5</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>5</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>4</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td>4</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
<td>3</td>
</tr>
</tbody>
</table>

Canada – 46%
USA – 18%
UK – 17%
India - 15%
Tanzanian - 11%
Kenyan - 10%
African - 4%
Netherlands – 4%
Other – 2%

Kenyan – 75%
Ugandan – 18%
Indian – 13%
Tanzanian – 11%
American – 8%
Pakistan – 8%
Tajik – 4%
British – 3%
Canadian – 2%
Other – 3%