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IB Regional School Service staff took the opportunity to visit IB World Schools throughout Delhi. They were impressed with the school-based initiatives that are supporting alignment with, commitment to and passion for IB programmes that was evident across the network. A recently developed Programme Facilitators Workshop supported capacity building, programme leadership, knowledge and understanding, and school alignment with IB standards and practices.

"We thank everyone at the North India network for distributing information and their support of the event. We are very grateful for the local hospitality and guidance in organizing host venues and all associated logistics. We look forward to seeing continued development throughout the network."—Ashish Trivedi, Regional School Services Manager Middle Years Programme

## Featured student: Khushboo Khoja establishes a library in Hyderabad

Khushboo Khoja is a Middle Years Programme (MYP) student at The Aga Khan Academy in Hyderabad, India. The school's MYP coordinator, Koel Ray, contacted *IB Global News* about Khushboo's MYP personal project, believing that her story is "a reflection of what the IB strives to achieve." Khushboo tells us about her project.

For my MYP personal project in 2013, I wanted to establish a library at a girls' government school called Kasturba Gandhi Balika Vidyalaya (KGBV) in Hyderabad. I chose the project for this particular school following some service activities that I had previously completed there—I had helped the girls in learning



Khushboo Khoja and students at the Kasturba Gandhi Balika Vidyalaya (KGBV) in Hyderabad, India.

English and mathematics, and it provoked me to take a bigger step in contributing to their learning.

I tackled many obstacles in order to achieve my goal of setting up the library and initiated a reading club at KGBV as my starting point. After that, I raised funds through baking and selling cakes, bought books, collected book donations and created reading levels for the books I had collected. I also proposed which room to use as a library at KGBV and sorted out electricity and hygiene issues.

When the library was set up, I tested it by monitoring the improvements of the students of KGBV in reading and understanding English.

During this eight-month journey, I found myself reflecting and using so many of the skills I had learned in the MYP. There was a lot of inquiring, thinking, communicating, analyzing and presenting involved during this beautiful journey.

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The most important thing I learned is that a consistent effort does lead to success; I experienced a few failures, but I used them to learn how to work better. I learned a lot about the different perspectives of people and how to be patient when things don't work out. I deeply enjoyed every experience and, most importantly, the fact that my effort made a difference to so many. I am continuing with the reading club and involving other students from my school to help in running the library so that this project is sustained.



## Newly authorized programmes in Asia Pacific

Welcome to the following schools, authorized to offer an IB programme in Asia Pacific since August 2014.

School Name	Programme	City	Country
Australian International School, Indonesia – Pejaten Campus	DP	Jakarta	Indonesia
European International School	MYP	Ho Chi Minh City	Vietnam
Ucsi International School	MYP	Port Dickson	Malaysia
Akshar Árbol International School	РҮР	Chennai	India
Calvary Christian College	РҮР	Carbrook	Australia
Calvary Christian College	РҮР	Loganholme	Australia
Milgate Primary School	РҮР	Melbourne	Australia



Graduates now can officially add IB diploma, coursework or certificates to the "Education" section on LinkedIn profiles

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