



Friday, 30th October, 2015

Dear Parents,

Junior Inter-House Sports Day

It was a pleasure to see so many of you at the Junior School Sports Day today. The students did us proud with their exemplary sportsmanship and determination to do well, not just individually, but also for their teams. Below are a series of photos capturing moments from the morning. Congratulations to those who took part in the family relays, a moment of fun for all, not just the participants but also the spectators.



Calendar – Upcoming Events

- 31st October U11 & U13 Inter-School Rounders at AKAM
- 7th – 8th November CASA Open Junior Swimming Championships
- 14th November Inter-School Athletics (8.00am – 1.00pm)
- 19th November PYP Meeting – *Assessment in the PYP (8.15am – 9.45am)*
- 26th November PYP Meeting – *Assessment in the PYP (5.00pm – 6.30pm)*
- 28th – 29th November NASA Invitational Swimming Championships

Swimming Gala Results

CASA Age Group Swimming Championships – 10 Years+

On Friday 9th to Sunday 11th October 2015, AKA,M hosted the CASA Age Group Swimming Championships. Our team’s performance was outstanding - they achieved the best results in AKA, M history! They won first position in the girls, the boys and overall titles! Seven records were broken at the event, two of them by our students in the Senior School.

AKA, M achieved 941 points overall, in comparison to other schools respectively scoring with 434 points and 431.5 points. We congratulate the whole team for this exemplary achievement.

	Gold	Silver	Bronze
Girls	29	24	13
Boys	26	23	17
Mixed Relays	2		
Total	57	47	30



CASA Age Group Swimming Championships – 10 Years+ - 9th – 11th October

Kenya Swimming Federation (KSF) National Opens and Age Groups Championships

Oshwal Academy hosted the KSF gala from 23rd to 25th October, with teams from Uganda and Tanzania participating. Following the CASA Age Group event three weeks ago, it is clear that AKA, M stood out by the number of medals and the huge gap between us the runner’s up. The gala was a clear illustration of where we have reached in swimming in Kenya and East Africa. The Academy has the number one and number two girls and boys respectively in the team, reaching new heights at National level! AKA, M won 41 medals and we were represented in 51 finals.

	Gold	Silver	Bronze
Girls	3	8	7
Boys	5	7	11
Relays	3	3	4
Total	11	18	22



We congratulate the entire team for their hard work.

CASA Open Junior Swimming Championships

The CASA Open Junior Swimming Championships will be held on 7th and 8th November, at AKA, M. We wish the team the very best.

London Academy of Music and Dramatic Arts (LAMDA) Exams

This week we have had over 40 Junior School students sit LAMDA exams. LAMDA is a popular activity that is enjoyed by our students, nurturing true talents in drama and public speaking.

Student Representative Council Election Processes and Campaigns

The election process for our Student Representative Council continues, with presentations on ethical elections and what it means to vote. Our Year 4 and 5 students have now submitted their forms as part of their entry to become an electoral candidate. Next week all candidates (executive positions in Year 5, House Captains in Year 4 and *Class reps* in all year levels) will be campaigning for their candidacy.

Candidates for *class reps* have been given the expectations form, at the back of which they can write their speech which they will present to their year level peers. Indeed, we value student learning in the process of an election as much as the final results, thus taking our time to ensure all members of the student Junior School body are included as part of it.

Curriculum Overviews

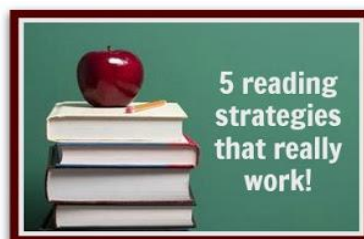
This new half term brings the beginning of the 2nd Unit of Inquiry. The Curriculum Overviews will be sent out to parents next week.

Workshop for Parents – Assessment in the PYP

Next month we will run a Parent PYP Session on *Student Assessment Practices in the PYP*, in a morning and evening session. The workshop will help you understand the manifold purpose of assessments and the different kinds of assessment strategies and tools we use in the classroom. The workshop will take place on **Thursday 19th November at 8.15am** and be repeated on **Thursday 26th November at 5.00pm**. The venue is the Junior School Library. Your advance notification helps us organize the logistics like grouping, refreshments and other resources required for the workshop. Kindly let us know by **10th November** which workshop you are able to attend, by email at rebecca.davis@agakhanacademies.org

Message from our Learning Support Coordinator

Following requests from parents to further their understanding on how you may help your child at home, our Learning Support Coordinator has provided below, some helpful strategies you may use with your children in assisting them with their reading. Ms. Norah Olaly and Ms. Amita Dave may both be contacted through email, or through our school office should you wish to further discuss this.



Here are some terrific strategies to use with your child during your reading time together.

RED- Parent reads

GREEN- Child reads

Echo reading- The parent reads and the child mimics the parent. This is super for beginning readers who need to learn to read with expression.

The dog ran down the street. The dog ran down the street.

Cloze reading- The parent reads and randomly stops, so the child has to read the next word. The parent continues to read and stop again.

The dog ran down the street.

Word train- The parent reads a word, and the child reads the next word.

The dog ran down the street.

Flip-flop reading- The parent reads a sentence, and the child reads a sentence. As the child reads more fluently, the parent reads a paragraph, and the child reads a paragraph. Slowly progress to the parent reads a page, and the child reads a page. This responsive reading technique can continue well into the middle school years. It is a quick way to assess a child's reading ability, and it keeps the child actively involved.

The dog ran down the street. The boy chased the dog past his neighbour's house.

Stop-and-go reading- The parent and the child take turns reading after commas **and** punctuation marks at the end of the sentences. This is great for reading with older children. It really keeps them on their toes!

The dog ran down the street. The boy chased the dog past his neighbour's house, around the corner, and into the woods.

Also try using different voice tones.

Reference: <http://www.teachingwithtltc.com/>

As always, we very much appreciate our ongoing collaboration and discussions about your child and their learning.

Wishing you all a restful and enjoyable week-end.

With kind regards,

The Junior School Leadership Team

